

2023-2024 COMMUNITY CALENDAR

www.wjhsd.net



MISSION STATEMENT

Students are the primary focus of the West Jefferson Hills School District where, in partnership with families and community, the mission is to educate and prepare all students to become active, contributing members of society by providing a challenging, innovative educational program guided by an exceptional staff in a safe, positive, caring environment, all of which promote excellence.

VISION STATEMENT

Where innovation meets excellence to create opportunities for lifelong learners.

NON-DISCRIMINATION POLICY

It is the policy of the West Jefferson Hills School District to not discriminate on the basis of sex, handicap, age, race, color, and national origin in its educational and vocational programs, activities, or employment as required by Title IX, Section 504 and Title VI. For information regarding services, activities, programs, and facilities that are accessible to and useable by handicapped persons or about your rights or grievance procedures, contact Dr. Matthew Patterson, Assistant Superintendent, at 412-655-8450 x2249.







Administration

Superintendent		Dr. Janet Sardon	412-655-8450, ext. 2225
Assistant Superint	endent	Dr. Matthew Patterson	412-655-8450, ext. 2249
Director of Financ	e/Board Secretary	Tracy Harris	412-655-8450, ext. 2248
Supervisor of Spec	cial Education/Pupil Personnel	Dr. Cassandra Bozek	412-655-8450, ext. 2246
Director of Facilitie	es	Nick Fierst	412-655-8450, ext. 2238
Food Service Direc	ctor	John Rambo	412-655-8610, ext. 6270
Manager of Techn	ology	Paul Bruschi	412-655-8610, ext. 6298
Thomas Jefferson	High School Principal	Peter Murphy	412-655-8610, ext. 6235
Thomas Jefferson	High School Assistant Principal	Adam Knaresborough	412-655-8610, ext. 6357
Thomas Jefferson	High School Assistant Principal	Erikka Kuhse	412-655-8610, ext. 6236
Pleasant Hills Mide	dle School Principal	Daniel Como	412-655-8680, ext. 7223
Pleasant Hills Mide	dle School Assistant Principal	Jodi Merwin	412-655-8680, ext. 7224
Jefferson Hills Inte	rmediate Principal	Christopher Very	412-655-4163
Jefferson Hills Inte	rmediate School Assistant Principal	Dr. Melissa McCauley	412-655-4163
Gill Hall Elementa	ry Principal	Adam Zunic	412-655-4732
McClellan Elemen	tary Principal	Justin Liberatore	412-655-2700
Public Relations C	oordinator	Jeff Nelson	412-655-8450, ext. 2233



BOARD MEMBERS

Kimberley Finnerty, President
Suzanne Downer, Vice President
Christopher Zacur, Vice President
Chelsea Campolongo
Dave Dominick
Brian Fernandes
Denise Kahler
Anthony Rash, Sr.
Kristin Shoemaker

"An investment in knowledge pays the best dividends."

~Benjamin Franklin



RIGHT TO KNOW

In conjunction with the Open Records Law, effective January 1, 2009, West Jefferson Hills School District has designated an Opens Records Officer as follows:

Tracy Harris, Open Records Officer District Administration Building 830 Old Clairton Road Jefferson Hills, PA 15025 openrecordsofficer@wjhsd.net

Any and all inquiries under the Open Records Policy should be directed to the Open Records Officer.

Contact Info for the Office of Open Records:

Commonwealth of Pennsylvania
Office of Open Records
Commonwealth Keystone Building
400 North Street, 4th Floor
Harrisburg, PA 17120-0225
Phone: 717-346-9903

Phone: 717-346-9903 Fax: 717-425-5343

openrecords@state.pa.us

For more information, please refer to WJHSD Open Records Policy 801 on our website.







Pleasant Hills Middle School



Administration Building







McClellan Elementary School



Thomas Jefferson High School



























August 2023

	JU	LY ':	23		SE	PTE	МВЕ	ER ":	23		0	стс	BEF	R '23	3	

				30 31		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
				40	4.4	40
6	7	8	9	10	11	12
						Pleasant Hills Community
						Day
13	14	15	16	17	18	19
		Work Session 7:30PM				
20	21	22	23	24	25	26
			ACT 80 / In-S	 SERVICE DAYS	CLERICAL DAY	
		JHIS OPEN HOUSE	,			
		Exec Session 6:30PM				
0.7	00	Board Meeting 7:30PM	00	0.4		
27	28	29	30	31	1	
	FIRST DAY					
	FOR STUDENTS					



September 2023

A	UG	UST	'23		0	СТС	BEF	R '2:	3		NC	VE	МВЕ	R '2	23	

Monday	Tuesday	Wed	dnesday	Thursday	Friday	Saturday
						5 2
	5	6	7	7 8	8	9
ABOR DAY HOLIDAY						
				GHES & MCES OPEN		
	JHIS PTA 7PM	TJHS (OPEN HOUSE			
10	12	1 13	12	14 13	15	16
					Rosh Hashanah	
		1	I		Troom Flashanan	
	PHMS OPEN HOUSE		1			
3 15				21 18	22	23
our delay for students						
od. dolay for students						
	Work Session 7:30PM	PHM	S PTO 7PM			
20				28 23	29 24	4 30
	Exec Session 6:30PM Board Meeting 7:30PM					
	10 approximately 10 approximately 15 app	JHIS PTA 7PM 10 12 1 PHMS OPEN HOUSE 15 19 1 Our delay for students Work Session 7:30PM 20 26 2	JHIS PTA 7PM TJHS 0 10 12 11 13 TJ Con GHE MCE PHMS OPEN HOUSE 15 19 16 20 Exec Session 6:30PM TJHS 0 TJ Con GHE MCE 21 27	JHIS PTA 7PM TJHS OPEN HOUSE 10 12 TJ Connections 7PM GHES PTA 7PM McES PTA 7PM Dur delay for students Work Session 7:30PM PHMS PTO 7PM Exec Session 6:30PM	## ABOR DAY HOLIDAY SHES & MCES OPEN HOUSE HOUSES	Secondary Holiday Seco



October 2023

SEI	PTE	МВЕ	R ':	23		NC	VE	МВЕ	R '2	23		DE	CEI	мве	R '2	23	

											31			
	Sunday		Monday		Tuesday	W	/ednesday	1	Thursday	Fall Festival of Banda 33 14 Homecoming 38 21				
1		2	25	3	26	4	27	5	28	6		29	7	
							-							
													Fall Festival of Bands	
					JHIS PTA 7PM	WJH (Council of PTAs 7PM							
8		9		10	30	11	31	12	32	13		33	14	
			Columbus Day											
		ACT 8	0 DAY / IN-SERVICE								Homecoming			
						1	McES PTA 7PM	G	HES PTA 10AM					
15		16	34	17	35	18	36	19	37	20		38	21	
					k Session 7:30PM									
22		23	39	24	40	25	41	26	42	27		43	28	
				Exe	c Session 6:30PM									
					d Meeting 7:30PM									
29		30	44	31	45									
				End	Halloween of 1st Nine Weeks									
				End	or 1st mine weeks									
				_										



























November 2023

0	СТО	BEF	R '2:	3		DE	CEI	мве	R '2	3		J	ANU	JARY	/ '2 <i>i</i>	4	

								27 30 31	31		20 20 30		
;	Sunday	Monday	Tueso	day	W	/ednesday		1	hursday		Friday		Saturday
					1		46	2	47	3	48	4	
					2-hou	r delay for stude	nts						
5		6 49	7	50	8		51	9	52	10	53	11	
													V
													Veterans Day
			PHMS PTC	7PM	(GHES PTA 7PM							
			JHIS PTA	7PM	1	McES PTA 7PM							
12		13 54	14	55	15		56	16	57	17	58	18	
	D !!												
	Deepavali												
			Work Session			Connections 7PM	1						
19		20 59			22			23		24		25	
			Afternoon &	_					anksgiving Day				
			Conferer - Early Disn	<u></u>			I H/	ANKSGI	VING HOLIDAY RECE	:55			
			Edity Distr	IIISSAI									
26		27	28	61	29		62	30	63				
		THANKSON INC. HOLLTON											
		THANKSGIVING HOLIDAY											
								wjh c	ouncil of PTAs 7PM				



















December 2023

NC	VE	МВЕ	R '2	23		J	ANL	JAR	r '2	4		FE	BRI	UAR	Y '2	4	

(Sunday		Monday		Tuesday	W	ednesday		Th	nursday		Friday		Saturday
											1	64	2	
3		4	65	5	66	6		67	7	68	8	69	9	
									Hanu	ukkah Begins				_
					Session 6:30PM rd Reorg 7:00PM									
					d Meeting 7:30PM									
10		11	70		71	13		72	14	73	15	74	16	
							Aces PTA 7PM							
17		18	75	19	76	20		77	21	78	22	79	23	
. ,		10	, ,	10	, ,	20			4 1	, 0			25	
24	Christmas Eve	25		26		27			20		20		20	
24	CHIISUHAS EVE		Christmas Day		vanzaa Begins	21			28		29		30	
			oniocitas Day		varizad Degiris	Н	OLIDAY RECESS							
31	New Year's Eve													























January 2024

DECEMBER '23							FE	BR	JAR	Y '2	4		MAF	ксн	'24	

									31	27 20 29 30 23 2	0 27 20	31	27 20 29 30	
	Sunday		Monday		Tuesday	W	ednesday		T	hursday		Friday	Saturda	ıy
		1		2	80	3		81	4	82	5	83	6	
		NE	W YEAR'S DAY HOLIDAY						KEY	STONE EXAMS				
					JHIS PTA 7PM				Gŀ	HES PTA 10AM				
7		8	84	9	85	10		86	11	87	12	88	13	
						KEY	STONE EXAMS	3						
						Р	HMS PTO 7PM							
14		15	ALLUTUED WING ID	16	89	17		90	18	91	19	92	20	
		MAKIII	N LUTHER KING, JR HOLIDAY						End o	f 2nd Nine Weeks				
					KEYSTON									
				Wor	k Session 7:30PM		Connections 7PM IcES PTA 7PM							
21		22	93	23	94	24		95	25	96	26	97	27	
											2-houi	delay for students		
					c Session 6:30PM d Meeting 7:30PM									
28		29	98	30	99	31		100		'				



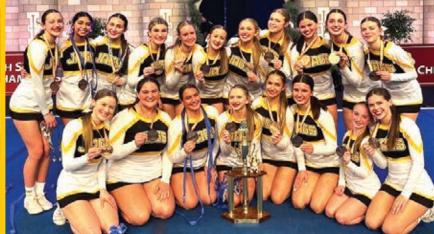






















February 2024

J	ANL	JAR'	r '2	4		MAF	RCH	'24			API	RIL '	24	
										SUN				
														13

								31				
	Sunday	Monday		Tuesday	٧	V ednesday		Thursday	Fri	day	Saturday	
							1	101	2	102	3	
								-				
							WJH	Council of PTAs 7PM				
4		5	103 6	104	7	10	8	106	9	107	10	
				_		_		_				
				GHES PTA 7PM								
			I .	JHIS PTA 7PM		McES PTA 7PM						
11		12	108 13	109	14	11	15	111	16	112	17	
		2-hour delay for stude	ents		,	Ash Wednesday						
18		19	20	113	21	11	4 22	115	23	116	24	
		PRESIDENTS' DAY				•		-				
		HOLIDAY										
			Woi	rk Session 7:30PM								
25		26	117 27	118	28	11	29	120				
				•		•		-				
			I .	ec Session 6:30PM rd Meeting 7:30PM								
			l Doal	Ta Ficeding 7.30F14	<u> </u>							





















March 2024

FE	BRI	UAR	Y '2	4		API	RIL '	24			M	AY '2	24	

	Sunday		Monday	Tuesda	ay	W	ednesday	1	Γhursday	Fri	day	Saturday
										1	121	2
3		4	122	5	123	6	124	7	125	8	126	9
												Ramadan Begins
												Kalliauali beyllis
1.0		4.4		JHIS PTA 7		1.0						10
10		11		12	127	13	128	14	129	15	130	16
		ACT 80	0 / IN-SERVICE DAY									
			,									
							Connections 7PM	_				
17		18	404	PHMS PTO 7			Aces PTA 7PM		HES PTA 10AM	22	405	22
17		10	131	19	132	20	133	21	134	22	135	23
				Work Session 7	7-20DM							
23		25	136			27	138	28		29		30
23		23	130	20	157	21	130	20			Friday	30
		End	of 3rd Nine Weeks						SPRING		,	
24	Factor C I			Exec Session 6								
31	Easter Sunday			Board Meeting 7	7:30PM							



April 2024

ı	MAF	СН	'24			M	AY '2	24			JU	NE'	24	
										SU				
										30				

								31			30		
	Sunday		Monday		Tuesday	W	ednesday	1	Thursday	Fri	iday	Saturday	y
		1		2	139	3	140	4	141	5	142	6	
		CI	PRING RECESS										
		31	PRING RECESS										
					GHES PTA 7PM JHIS PTA 7PM								
7		8	143	9	144	10	145	11	146	12	147	13	
	ı												
						N	1ces pta 7pm						
14		15	148	16	149	17	150	18	151	19	152	20	
		2-hour	r delay for students										
		Z-Houi	delay for students										
04		00			k Session 7:30PM		ouncil of PTAs 7PM	0.5	_	00		07	
21		22	Passover	23	154	24	155	25	156	26	157	27	
			1 43307C1		PSSA	TESTI	NG - ELA - GRADES	S 3-8					
					c Session 6:30PM d Meeting 7:30PM								
28		29	158	30	159	* Date	may change based on t	ne Penns	sylvania Primary Election	ns date.			
20	l	20		30									
		PSSA	A TESTING - MATH & I										
			PSSA TESTING - SCI	ENCE- (GRADES 3-8								
		l											



May 2024



								30				
Sunday		Monday	Tu	esday	W	ednesday	1	Thursday		Friday		Saturday
					1	160	2	161	3	162	4	
								ATH & MAKE-UPS -				
						PSSA TI	STING	6 - SCIENCE - GRAI	DES 4-8	3		
					Gl	HES PTA 10AM						
5	6	163	7	164	8	165	9	166	10	167	11	
				DCCA TE	CTING	MAKE UDG CDAI	DEC 2.	0				
				PSSA TE	SIING	MAKE-UPS - GRAI	DES 3-8	8				
			PHMS PTC JHIS PTA									
12	13	168	14	169	15	170	16	171	17	172	18	
Mother's Day					KEV	STONE EXAMS						
TJHS to have occasional					IXE I	STORE EXAMS						
three-hour delays this week			Work Se	ession 7:30PM		Connections 7PM ICES PTA 7PM						
19	20	173	21	174	22	175	23	176	24		25	
TJHS to have occasional					KEY	STONE EXAMS			ACT	80 / IN-SERVICE		
three-hour delays this week									7.0.			
tiis week				ession 6:30PM eeting 7:30PM								
26	27		28	177	29	178	30	179	31	180		
		IEMORIAL DAY								PROM		
		HOLIDAY										





















June 2024

	M	AY '2	24			JU	LY '	24			A	UG	UST	'24	

	Sunday		Monday	Tuesday	W	/ednesday		Γhursday		Friday		Saturday
											1	
2		3	181	4 18	2 5		6		7		8	
				End of 4th Nine Weeks		CLERICAL DAY						
				LAST (1/2) DAY	,	CLERICAL DAT						
				FOR STUDENTS								
		10		GRADUATION	12		12		14		15	
9		10		11	12	`	13		14		15	
							KE	NNYWOOD DAY		Flag Day	Jeffers	on Hills Community
												Day
16		17		18	19		20		21		22	
	Fath and a Day					Turn at a number						
	Father's Day					Juneteenth						
22		24		Work Session 7:30PM	00		27		20		20	
23		24		25	26		27		28		29	
30				Exec Session 6:30PM								
30				Board Meeting 7:30PM								

WEST JEFFERSON HILLS CHAMBER OF COMMERCE P.O. BOX 18061 • PITTSBURGH, PA 15236 • 412-855-8276 www.wjhchamber.com • info@wjhchamber.com



WEST ELIZABETH | JEFFERSON HILLS | PLEASANT HILLS

PROMOTING LOCAL BUSINESS DEVELOPMENT WITHIN THE WEST JEFFERSON HILLS COMMUNITY

The West Jefferson Hills Chamber of Commerce, founded in 1973, represents the boroughs of West Elizabeth, Jefferson Hills, and Pleasant Hills. WJHCC is a voluntary partnership of business owners and professionals working together to generate a viable local economy. Chamber members, including local business professionals, various township council and members of the West Jefferson Hills School District, work towards aiding economic development, establishing local businesses and furthering academic excellence within our schools.

The West Jefferson Hills Chamber of Commerce sponsors the following events and invites local business owners, business professionals, and Chamber Members to attend:

- Ribbon Cutting Ceremonies/Grand Opening & Reopening Celebrations
- Spring Breakfast Roundtable
- Pizza on the Patio
- Poolside Gathering
- Picnic on the Porch
- Fall Breakfast Roundtable
- Veterans Day
- Veterans Day Beautification Award Program
- Contributions to Borough Community Days
- Annual Christmas Party

Please call 412-543-8403 or e-mail info@wihchamber.com for additional information, and membership applications are available on our website at www.wjhchamber.com.

OUR MISSION

The West Jefferson Hills Chamber of Commerce promotes local business development and community collaboration and endorses expanding local business in West Elizabeth, Jefferson Hills and Pleasant Hills.

WEST JEFFERSON HILLS CHAMBER OFFICERS

PRESIDENT: SUZANNE MACKULIN **ALL PITTSBURGH REAL ESTATE**

6 Clairton Blvd., Pittsburgh, PA 15236 412-855-8276

FIRST VICE PRESIDENT: WILLIAM D. TRIMBATH **BOROUGH OF PLEASANT HILLS**

410 East Bruceton Road, Pittsburgh, PA 15236 412-655-3300

SECOND VICE PRESIDENT: ERIN JOYCE **AHN JEFFERSON HOSPITAL**

565 Coal Valley Road, Jefferson Hills, PA 15025 412-469-7026

TREASURER: RAEANNE DALTON THE HUNTINGTON NATIONAL BANK

269 Clairton Blvd., Pleasant Hills, PA 15236 412-653-7852

RECORDING SECRETARY: LOUISE BIDDLE WEST ELIZABETH BOROUGH COUNCIL

PO Box 716, West Elizabeth, PA 15088 412-384-8200

CORRESPONDING SECRETARY: ROSANN CUSUMANO ELINSKY **CUSUMANO INSURANCE AGENCY, INC.**

178 Clairton Blvd., Pittsburgh, PA 15236 412-655-4552

July 2024

	JU	NE '	24		A	UG	UST	'24			SE	PTE	мві	ER '	24	
														12		
		12			12											
				22				22		22						

J - J				23 24 25 26 27 28 29	5 26 27 28 29 30 31 29	30
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
				4TH OF JULY HOLIDAY		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
14	13	10	17		19	20
21	22	23	24	25	26	27
28	29	30	31			

WEST JEFFERSON HILLS CHAMBER OF COMMMERCE BOARD OF DIRECTORS



Renee Holtzman

HIGHMARK/ALLEGHENY HEALTH NETWORK 120 Fifth Avenue Place Pittsburgh, PA 15222 413-874-6558

Stacey Caudill and Kevin Rice

STEEL CENTER FOR CAREER & TECHNICAL EDUCATION 565 Lewis Run Road Jefferson Hills, PA 15025 412-469-3200

Dr. Janet Sardon and Jeff Nelson

WEST JEFFERSON HILLS SCHOOL DISTRICT District Administration Building 830 Old Clairton Road Jefferson Hills, PA 15025 412-655-8450

Carrie McCaffrey

BOROUGH OF JEFFERSON HILLS 925 Old Clairton Road Jefferson Hills, PA 15025 412-655-7735

Carly Martin

COMMUNITY COLLEGE OF ALLEGHENY COUNTY 1750 Clairton Road West Mifflin, PA 15122 412-469-1100

SCHOLARSHIPS

ISABELLA SPENCER



Steel Center Recipient

At the Steel Center for Career and Technical Education Senior Awards Ceremony, Sports Medicine senior Isabella Spencer was named the recipient of the West Jefferson Hills Chamber of Commerce Scholarship. The selection is based on academic achievement and attendance. A 2023 Thomas Jefferson High School graduate, Isabella received extensive training in anatomy and joint injury. The curriculum Isabella studied will help her tremendously with her aspirations to become a Physical Therapy Assistant. She also received Steel Center's Outstanding Senior Award for Sports Medicine and Rehabilitation.

Isabella plans to attend the Community College of Allegheny County South Campus for one year and then transfer to the CCAC Boyce Campus to complete the Physical Therapy Assistant program. Congratulations, Isabella!

ANDREW GRAHAM



Thomas Jefferson HS Business Recipient

At the Thomas Jefferson High School Senior Awards Ceremony on June 1, senior Andrew Graham was named the recipient of the West Jefferson Hills Chamber of Commerce Scholarship. The selection is based on business classes taken, leadership skills, and continued studying the business programs.

While at Thomas Jefferson, Andy completed the following business courses: Business Computer Fundamentals, Exploratory Business, Accounting 1, 2, and 3. Andy also participated in several TJ clubs and activities and created videos for pep rallies. He was a member of the TJ football team, Big Jag Little Cub Club, and worked in The Jaguar Den (the school store).

Andy plans to attend Duquesne University in the fall, majoring in Business Administration. Congratulations Andy!

August 2024

JULY '24						SEPTEMBER '24							OCTOBER '24							
					12						12									12
	22						22									22				

				20 27 30 31 2.	27 .	20 23 30 31
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
4	3	6	/	O	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
10		20	21		23	24
25	26	27	28	29	30	31

WEST JEFFERSON HILLS CHAMBER OF COMMERCE MEMBERS FOR 2023-24

Suzanne Mackulin, 412-855-8276



WEST ELIZABETH | JEFFERSON HILLS | PLEASANT HILLS

All Crane Rental of Pennsylvania

P.O. Box 505 Route 837 West Elizabeth, PA 15088

All Pittsburgh Real Estate

6 Clairton Blvd Pittsburgh, PA 15236

Allegheny County Library Association

302 Old Clairton Road Pittsburgh, PA 15236

AHN/Jefferson Hospital

565 Coal Valley Road Jefferson Hills, PA 15025

AR Workshop

36 Old Clairton Road Suite 100 Pleasant Hills, PA 15236

Baldwin Emergency Medical

1 Readshaw Way Pittsburgh, PA 15237

Barrett Whole Body Chiropractic

571 Clairton Boulevard Pleasant Hills, PA 15236

Berkshire Hathaway, HS, PPMC

Blane Allan 704 Old Clairton Road Jefferson Hills, PA 15025 412-523-2893

Borough of Jefferson Hills

925 Old Clairton Road Jefferson Hills, PA 15025

Borough of Pleasant Hills

410 East Bruceton Road Pittsburgh, PA 15236



491

Bowser Automotive 1001 Clairton Boulevard

1001 Clairton Boulevar Pittsburgh, PA 15236

Comfort Keepers

5824 Brownsville Road Pittsburgh, PA 15236 412-204-7853

Community College of Allegheny County

1750 Clairton Road West Mifflin, PA 15122

Covelli & Piscione Law Offices, P.C.

357 Regis Avenue Suite 1 Pittsburgh, PA 15236-1416 412-653-5000

Cusumano Insurance Agency, Inc.

178 Clairton Blvd Pittsburgh, PA 15236

Direct Jewelers & Mira Bella Boutique

1356 PA Route 51 Clairton, PA 15025

Ethos Cannabis Dispensary

560 Clairton Boulevard Pittsburgh, PA 15236

First Commonwealth Bank

6015 Mountain View Drive West Mifflin, PA 15122

First National Bank

2004 Lebanon Church Road West Mifflin, PA 15122

Guardian Storage

5873 Centre Avenue Pittsburgh, PA 15206

Huntington National Bank

2381 Mountain View Drive West Mifflin, PA 15122

Graham Chiropractic 545 E. Bruceton Road

Pittsburgh, PA 15236

IN Community Magazines

11 Mayview Road Canonsburg, PA 15317 724-942-0940

Jefferson Hills Library Association

925 Old Clairton Road Jefferson Hills, PA 15025

Jefferson Memorial Park, Inc.

401 Curry Hollow Road Pittsburgh, PA 15236

Jefferson Hills Real Estate 1264 Gill Hall Road

No. 3499 Jefferson Hills, PA 15025

Jefferson Regional Foundation

565 Coal Valley Road Jefferson Hills, PA 15025

Lawrence Ross Agency, LLC

67 Old Clairton Road Pittsburgh, PA 15236

Maronda Homes

687 West Bruceton Road Jefferson Hills, PA 15025

Northwest Savings Bank

710 Old Clairton Road Pittsburgh, PA 15236

Patricia McGrail and Associates, LLC

1714 Lincoln Way McKeesport, PA 15131 412-664-4433

Pleasant Hills Public Library

302 Old Clairton Road Pittsburgh, PA 15236

Prudential Financial

333 Picture Drive Pittsburgh, PA 15236

RE/MAX South, Inc.

4401 Clairton Boulevard Pittsburgh, PA 15236

Snyder-Ross Agency 67 Old Clairton Road

67 Old Clairton Road Pittsburgh, PA 15236

South Hills Dance Academy, LLC

5408 Clairton Blvd Pittsburgh, PA 15236

Southeast Regional EMS

2121 Century Drive Jefferson Hills, PA 15025

Steel Center for Career and Technical Education

565 North Lewis Run Road Jefferson Hills, PA 15025

Stephen D. Slater Funeral Home

1701 State Route 51 Jefferson Hills, PA 15025



John A. Stiver, CPA

165 Curry Hollow Road, No. 5 Pittsburgh, PA 15236

TRUSS Brewing Company

42 Old Clairton Road Pleasant Hills, PA 15236

Voss TV & Appliance, LLC 903 Gill Hall Road Jefferson Hills, PA 15025

W.A. Gregory and Associates PC

60 Terence Drive Suite 201 Pittsburgh, PA 15236

West Elizabeth Borough

P.O. Box 716 West Elizabeth, PA 15088

West Jefferson Hills School District

830 Old Clairton Road Jefferson Hills, PA 15025



PTA and PTO MEMBERS

McClellan

President: Regan Katz 1st VP: Becky Kempa 2nd VP: Angela Slappo Treasurer: Tina Skalos Secretary: Natalie Jones

JHIS

President: Nicole Veverka
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RECORDS POLICY FOR NON-EXCEPTIONAL AND EXCEPTIONAL STUDENTS and 2023-2024 PUBLIC AND PARENT INFORMATION NOTICE

Notice of Rights under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the School District receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may ask the school to amend a record. They should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides

- not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information (PII) contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A second notable exception to the consent rule relates to the disclosure of education records to officials of another school district in which a student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. The District may also disclose otherwise protected information in response to a health or safety emergency, or pursuant to a judicial order.

The District is also permitted to share "Directory information" without prior consent as "Directory Information" is not deemed to be an educational

- record as defined by FERPA. Please see the notice below regarding the School District's policy regarding the disclosure of directory information.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901

Complaints may also be filed by emailing FERPA. Complaints@ed.gov. Additional information can be accessed at: https://studentprivacy.ed.gov/file-a-complaint.

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or

eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within
 the educational agency or institution whom
 the school has determined to have legitimate
 educational interests. This includes contractors,
 consultants, volunteers, or other parties to whom
 the school has outsourced institutional services
 or functions, provided that the conditions listed
 in § 99.31(a)(1)(i)(B)(1) (a)(1)(i)(B)(3) are met.
 (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the

- conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a) (10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

Directory Information Policy Pursuant to 34 C.F.R. § 99.37(d)

As is discussed above, FERPA requires the West Jefferson Hills School District to obtain written consent prior to disclosing personally identifiable information from a student's education records, unless one of the enumerated exceptions applies. The directory information exception allows the School District to disclose appropriately designated "directory information" without written consent, unless the School District has been advised to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the School District to include this type of information from a student's education records in certain school publications, such as a playbill showing a student's role in a drama production, the annual yearbook, honor roll or other recognition lists, graduation programs and sports activity sheets (i.e., for wrestling events, weight and heights of team members are generally listed).

Directory information is generally not considered harmful or an invasion of privacy if released. FERPA permits the School District to disclose directory information to outside organizations without a parent's prior written consent. Outside companies include, but are not limited to, companies that manufacture class rings or publish yearbooks. Additionally, federal law requires the School District to provide military recruiters, upon request, with information from three directory information categories – names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without prior written consent.

The School District has designated the following categories of information as "directory information" subject to disclosure without parental consent: the student's name, address, e-mail address, and telephone number; photograph; date and place of birth; participation in officially recognized sports and activities; group photos; weight and height of members of athletic teams; degrees, honors and awards received; school and dates of attendance and grade level in school and program of study. Also included are a Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user; and a student ID number or other unique personal identifier that

RECORDS POLICY FOR NON-EXCEPTIONAL AND EXCEPTIONAL STUDENTS and 2023-2024 PUBLIC AND PARENT INFORMATION NOTICE (cont.)

is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The School District may release this information without the consent of the parents or students.

Any parents or eligible students who object to the release of any or all of this information without their consent must notify, in writing, the principal of the school where the records are kept (the school your child attends). If no objection is received, then directory information may be released until the next annual notice of FERPA rights is received.

The School District has adopted a written policy regarding the rights of parents and students under FERPA. Additionally, this notice is posted on the School District's website at http://www.wjhsd.net.

Unlawful Harassment Complaint Procedure

Step 1 – Reporting

A student, employee, or third party who believes s/he has been subject to conduct that constitutes a violation of this policy is encouraged to immediately report the incident to the building principal or a district employee.

A school employee who suspects, or is notified, that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal.

If the building principal is the subject of a complaint, the student, third party or employee shall report the incident directly to the Compliance Officer.

The complainant or reporting employee is encouraged to use the report form available from the building principal, but oral complaints shall be acceptable.

Step 2 – Investigation

Upon receiving a complaint of unlawful harassment, the building principal shall immediately notify the Compliance Officer. The Compliance Officer shall authorize the building principal to investigate the complaint, unless the building principal is the subject of the complaint or is unable to conduct the investigation.

The investigation may consist of individual interviews with the complainant, the accused, and others with knowledge relative to the incident. The investigator may also evaluate any other information and materials relevant to the investigation.

The obligation to conduct this investigation shall not be negated by the fact that a criminal investigation of the incident is pending or has been concluded.

Step 3 – Investigative Report

The complainant and the accused shall be informed of the outcome of the investigation, including the recommended disposition of the complaint.

Step 4 – District Action

If the investigation results in a finding that the complaint is factual and constitutes a violation of this policy, the district shall take prompt, corrective action to ensure that such conduct ceases and will not recur. District staff shall document the corrective action taken and, where not prohibited by law, inform the complainant.

Disciplinary actions shall be consistent with the Student Code of Conduct, Board policies and district procedures, applicable collective bargaining agreements, and state and federal laws, and may include educational activities and/or counseling services.

If it is concluded that a student has knowingly made a false complaint under this policy, such student shall be subject to disciplinary action.

Appeal Procedure

If the complainant is not satisfied with a finding of no violation of the policy or with the recommended corrective action, s/he may submit a written appeal to the Compliance Officer within fifteen (15) days.

The Compliance Officer shall review the investigation and the investigative report and may also conduct a reasonable investigation.

The Compliance Officer shall prepare a written response to the appeal within fifteen (15) days. Copies of the response shall be provided to the complainant, the accused and the building principal who conducted the initial investigation.

The Compliance Officer may confirm, refuse or modify any finding or corrective action as part of the appeal procedure.

Individuals with questions or concerns should contact Dr. Matthew Patterson, Assistant Superintendent for Elementary Education, at 412-655-8450 x2249.

Notice of Rights Under the Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) affords parents of elementary and secondary students certain rights regarding the conducting of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student's parent;

- Mental or psychological problems of the student or student's family;
- 3. Sexual behavior or attitudes;
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5. Critical appraisals of others with whom respondents have close family relationships;
- 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- 7. Religious practices, affiliations, or beliefs of the student or parents; or
- 8. Income, other than as required by law, to determine program eligibility.

Parents additionally have the right to receive notice and an opportunity to opt a student out of:

- Any other protected information survey, regardless of funding;
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- Activities involving collection, disclosure, or use
 of personal information obtained from students
 for marketing or to sell or otherwise distribute the
 information to others. (This does not apply to the
 collection, disclosure, or use of personal information
 collected from students for the exclusive purpose
 of developing, evaluating, or providing educational
 products or services for, or to, students or educational
 institutions.)

Parents also have the right to inspect, upon request and before administration or use:

- Protected information surveys of students and surveys created by a third party, Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- 2. Instructional material used as part of the educational curriculum.
- These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The West Jefferson Hills School District will develop and adopt policies, in consultation with parents, regarding

these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The School District will also directly notify, such as through U.S. mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys.

Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Student Privacy Policy Office

U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202-5901

Support for Homeless Students

Students experiencing homelessness may be eligible for certain educational rights and services. Federal law requires a responsible school district to enroll a student experiencing homelessness, upon request, even when the student and/or parent/guardian is unable to produce records normally required for enrollment pursuant to district policies.

For further assistance, contact the West Jefferson Hills School District Homeless Liaison, Dr. Cassandra Bozek,

Supervisor of Special Education & Pupil Personnel, at cbozek@wjhsd.net or 412-655-8450 x2246.

Additional information can be obtained from the Pennsylvania Department of Education, Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH) Program, 333 Market Street, 5th Floor, Harrisburg, PA 17126 or 717-783-6466.

Title I Performance Report

The West Jefferson Hills School District receives Title I funds annually. The funds are used to provide reading services to students in grades K-5 who are basic or below basic in their reading skills. Students are identified to receive additional reading services through multiple measures of success, and eligible students in grades 6-8 receive after-school tutoring with Title I funds.

One hundred percent of the West Jefferson Hills faculty meet state certification and licensure requirements. We take great pride in the tremendous skills and dedication of our faculty and staff.

Please note that, as parents, you have the right to request and receive timely information regarding the professional qualifications of your child's classroom teacher. If you have any questions about our Title I Program or about your child's teacher, please call Dr. Matthew Patterson, Assistant Superintendent of Elementary Education, at 412-655-8450 x2249.

Services for Students Whose Dominant Language is not English

In accordance with the Board's Philosophy of Education and Curriculum policies, an appropriate educational program will be designed and provided to identified students whose dominant language is not English, who is limited English proficient (LEP), or an English language learner (ELL).

The primary goal of the ESL Program is to increase the English language proficiency of limited English- proficient students so that they can meet state and district academic standards and thus be successful in school. A related goal is to increase these students' English language proficiency so that they can fully and successfully participate in all mainstreamed classes at an age-appropriate grade level. To meet these goals, the objectives of ESL or ELL instruction are the development of listening, speaking, reading, and writing skills in English, and the provision of an educational environment which helps the ESL or ELL student

RECORDS POLICY FOR NON-EXCEPTIONAL AND EXCEPTIONAL STUDENTS and 2023-2024 PUBLIC AND PARENT INFORMATION NOTICE (cont.)

understand and cope with a new culture. The program shall meet the three-pronged test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriate prepared personnel, (3) periodic program evaluation.

Non-Discrimination Policy/Unlawful Harassment

The West Jefferson Hills School District will not discriminate in its education program, activities, or employment practices, based on race, color, national origin, sex, gender identity or expression, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally-protected classification. Announcement of this policy is in accordance with county, state and federal non-discrimination laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act, as amended.

Individuals who have an inquiry or complaint of discrimination or harassment should contact Dr. Matthew Patterson, Assistant Superintendent of Elementary Education, at 412-655-8450 ext. 2249. Individuals who need information about accommodations for persons with disabilities, should contact Dr. Cassandra Bozek, Supervisor of Special Education/Pupil Personnel, at 412-655-8450 x2246. Complaints of discrimination received by the District shall be investigated promptly and corrective action taken when allegations are substantiated. No reprisals or retaliation shall occur as a result of good-faith charges of discrimination. Individuals may alternatively contact either of the following offices for assistance or to file a complaint relating to alleged discrimination or harassment: U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202-1100; Telephone: 800-421-3481 or Email: OCR@ed.gov; or Philadelphia Office, Office for Civil Rights, U.S. Department of Education, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323; Telephone: 215-656-8541 or Email: OCR.Philadelphia@ed.gov.

Child Find – Screening and Evaluation Services for School-Age Students

The West Jefferson Hills School District provides a free, appropriate, public education to eligible students. To qualify as an eligible student, the child must be of school age, in need of specially designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities, as set forth in the Individuals with Disabilities Education Improvement Act (IDEA) and referenced by Pennsylvania State Standards. There are thirteen (13) categories of disability under the IDEA: Intellectual disability, Autism, deaf blindness, deafness, emotional disturbance, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment, including blindness.

The District uses the following procedures for locating, identifying, and evaluating specific needs of schoolaged students requiring special programs or services. Screening efforts are designed to identify potential signs of developmental delays and other risk factors that could indicate disabilities. These procedures, as required by federal and state laws and regulations, are as follows:

As prescribed by Section 1402 of the School Code, 24 P.S. § 14-1402, the District routinely conducts screenings of a child's hearing acuity in the following grades: Kindergarten, 1, 2, 3, 7 and 11. Visual acuity is screened in every grade. Speech and language skills are screened in Kindergarten and on a referral basis. Gross motor and fine-motor skills, academic skills, and social and/or emotional skills are assessed by classroom teachers and support staff on an ongoing basis. Screening activities include review of group-based data, such as cumulative enrollment and health records, report cards, curriculum-based and performance-based assessments, and ability and achievement test scores. Identified needs from these screening sources, as well as information obtained from parents and outside agencies, are assessed and noted within student records.

School records may always be reviewed by parents and may only be released to school officials who have legitimate educational interest in obtaining information about the child. Information from the records is released to other persons or agencies only with appropriate authorization, which involves written permission, by parents or the student if he or she is eligible by law to provide consent.

If it is determined that a child needs additional services/ interventions the District will seek parental consent to conduct a multi-disciplinary evaluation (MDE). By law, Parents may also initiate a request for an initial MDE of their child to determine if he or she is an eligible child with a disability at any time.

If an MDE is appropriate, the district will provide the "Permission to Evaluate" form to the parent outlining the purpose of the evaluation and the type of assessments that will be used. Parents must provide informed consent by signing and returning the permission before any evaluations can be completed. The purpose of the MDE is to assess the student's eligibility and need for special education and/or related services. Upon receipt of the signed permission, the district has 60 calendar days, excluding summers, to complete the evaluation process. Parents who suspect their child is eligible may request an evaluation at any time to the building principal or contact the Special Education Department at 412-655-8450, ext. 2247. The request must be in writing. If the request is made orally, a copy of the "Permission to Evaluate" form will be provided to the parents within 10 calendar days of the oral request.

After the assessments are completed, an Evaluation Report (ER) will be compiled with parent involvement. The ER will determine if the student has a disability and requires specially designed instruction or related services. The report will include specific recommendations for the types of interventions necessary to accommodate the child's specific needs.

A copy of the Evaluation Report will be provided to the parent and the instructional team working with the student. For the student who has been found to be eligible for, and in need of, special education services, a meeting of the Individualized Education Program (IEP) team will be scheduled.

Eligible students are provided with a continuum of supports and services designed to meet their individual needs. These services may include supplementary aids and services, and/or itinerant, supplemental or full-time support. The extent of special education services and the location for the delivery of such services are determined by the student's IEP team and are based on the student's identified needs and abilities. The school district also provides related services such as transportation, physical therapy, and occupational therapy that are required to enable the student to derive educational benefits. Services are provided in the least restrictive environment and with the student's regular education peers to the maximum extent appropriate. The IEP team must first consider the regular classroom with the provision of supplementary aids and services before considering the provision of services in other settings.

Prior to the initiation of services, a "Notice of Recommended Educational Placement" (NOREP) must be signed by the parent indicating approval for the services to be provided. Parents may obtain additional information regarding special education services and/or parental due-process rights by contacting the child's school principal or the Special Education Department at 412-655-8450 x2247.

Services for Nonpublic School Students

Parents of nonpublic school students who suspect that their child is eligible and in need of special education or gifted education services may also make a request for screening and/or evaluation. Parental requests should be made in writing and be directed to the West Jefferson Hills School District Special Education Department at 412-655-8450 x2247. Special education services and gifted services are accessible to eligible nonpublic school students through dual enrollment following the multidisciplinary evaluation and the development of the IEP or GIEP.

Services for Protected Students with Disabilities / Chapter 15 of Title 22 Regulations

In compliance with state and federal laws and regulations, the West Jefferson Hills School District will provide to each protected student with a disability, without discrimination

or cost to the student or family, those related services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school programs and extracurricular activities to the extent appropriate to the student's abilities. To qualify as a protected student with a disability, the child must be of school age with a physical or mental disability which substantially limits or prohibits participation in, or access to any major life activity, including but not limited to, learning.

These services and protections for "protected students with disabilities" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected students with disabilities, contact your child's school principal or the Special Education Department at 412-655-8450 x2247.

Services for Preschool-Aged Children

The Pennsylvania Early Intervention Services System Act entitles all preschool age children with disabilities to appropriate early intervention services. Young children experiencing developmental delays or physical or mental disabilities are eligible for early intervention services.

The Pennsylvania Department of Public Welfare is responsible for providing services to infants and toddlers, defined as children from birth through two years of age. Contact The Alliance for Infants and Toddlers, Hough Building, 2801 Custer Avenue, Pittsburgh, PA 15227, 412-885-6000.

The Pennsylvania Department of Education is responsible for providing services to preschool age children from ages three through five. Contact Project DART, 475 E. Waterfront Drive, Homestead, PA 15120, 412-394-5739.

Services for Gifted Students

According to the Pennsylvania Regulations and Standards in Special Education, mentally gifted pupils are defined as having:

Outstanding intellectual and creative abilities to the development of which require special services not usually available in the regular education program. This term includes a person who has an IQ of 130 or higher or when multiple criteria as set forth in the Department of Education guidelines indicate gifted ability. Determination of gifted ability shall not be assessed based on IQ score

alone. Intellectual ability is and should reflect a range of assessments including a student's performance as well as potential. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted shall include a full assessment and comprehensive report by a certified school psychologist specifying the nature and degree of the ability.

West Jefferson Hills School District reviews student performance data to identify when a student may require differentiated instruction. These data include standardized and criterion-referenced test data, developmental checklists, curriculum-based assessments, formative evaluation procedures and portfolios. For students who require differentiated instruction, the instructional team reviews the strengths of the child and plans strategies designed to meet the child's needs (strengths). When a student's needs cannot be met within the general curriculum, a gifted multidisciplinary evaluation will be initiated upon written permission from the parents. If appropriate, a Gifted Individualized Education Plan (GIEP) will be written.

If you suspect that your child may be mentally gifted, please contact the building principal or Special Education Department at 412-655-8450 x2247.

A MESSAGE TO THE COMMUNITY

West Jefferson Hills Chamber of Commerce and the West Jefferson Hills School District are proud to be celebrating their partnership in publishing the West Jefferson Hills 2023-2024 Community Calendar.

As educators and business owners, we are committed to servicing the residents of West Jefferson Hills. Our goal in uniting our efforts to create this calendar is to provide you with information and resources.

The West Jefferson Hills School District provides quality education for approximately 3,300 students. Resolute in maintaining its exemplary reputation for excellence, the District is organized in a K-2, 3-5, 6-8, 9-12 plan offering full academic and athletic programs.

The personalized learning curriculum meets the needs of all of our students. Educational support programs with teams of trained personnel are available in each of the five District buildings to assist students who are experiencing learning or emotional difficulties.

Partnerships with local school districts, post-secondary educational institutions, organizations, corporations and neighboring businesses further enhance the educational opportunities offered to District students.

The West Jefferson Hills Chamber of Commerce brings together the expertise of more than 50 local business owners and professionals. Together, they work to promote and provide leadership in achieving the full social, economic and political potential of the West Jefferson Hills community.

The committed partnership of community leaders and professionals in education, health care, and business contribute to the foundation of the West Jefferson Hills neighborhood. This coalition incorporates academic excellence with economic growth and development.

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> PERSONAL CORE VALUES

RESPECT INTEGRITY EMPATHY



DISTRICT CORE VALUES

- Learner Centric Focus
- Fostering Positive Relationships
- Personalization/Customization