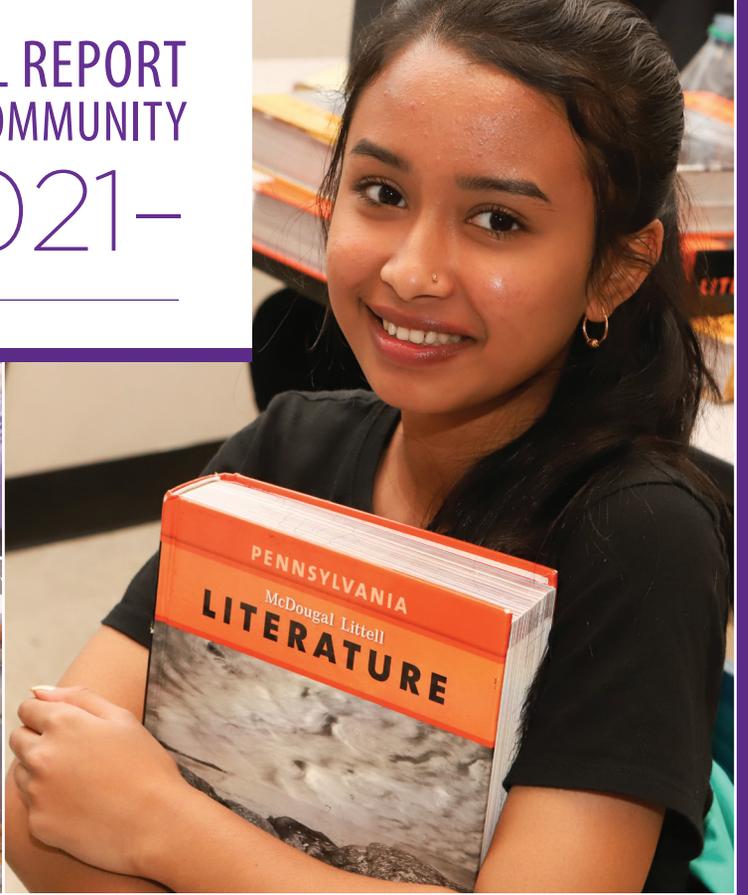




ANNUAL REPORT
TO THE COMMUNITY
-2021-





Dear Baldwin-Whitehall School District Families,

I often like to celebrate our District's achievements within the pages of our Annual Report because it serves as a welcome reminder of what we're all capable of when we work together. No school year has driven that lesson home more clearly than this one. The 2020–2021 school year began as a challenge that gradually evolved into relief, achievements, and growth.

None of what's been accomplished this year would have been possible without our entire District pulling together as one.

When this school year started in August, our District – and other districts all across the U.S. – faced countless uncertainties. How would our teachers and students adapt to learning during hybrid or fully remote classes? When would it be safe for our student-athletes and coaches to resume normal sports activities? What other crucial services do our students and our community depend on our District for, and how could we ensure that they would continue to be served amid the complexities of the COVID-19 pandemic?

All along, our goal was not just to get “back to normal,” but to make sure we took it a definitive step further: that we came Back to Better.

Our teachers and staff led the way, embracing our new Canvas digital Learning Management System that has enabled our students to continue learning effectively whether they're sharing a classroom or a screen. Our families shared the responsibility of protecting one another from this terrible virus by following appropriate health and safety procedures and limiting social contacts in order to minimize the risks of contagion. Most impressively, our students not only stepped up to meet the challenge of learning across multiple modalities, but they also never lost their sense of curiosity and wonder, joy in learning, and optimism and action for a better tomorrow.

As we look to the future, Baldwin-Whitehall has plenty to be optimistic about. The COVID-19 vaccines have proven to be highly effective at reducing both the contagion and the severity of the disease, which means even more in-person classes and activities are safely resuming. Despite the challenges of the pandemic, our student-athletes have continued to learn and grow, and their competitive future looks very bright. And our intermediate/elementary school learners will soon be able to gather and learn in a brand new, state-of-the-art facility that will be constructed in time for the 2023–2024 school year.

I want to thank our entire District community for working so hard to make this year such an inspiring illustration of the Fighting Highlander spirit. Things may have been difficult, but we never gave up. Instead, we invested in each other and in our community, which turned uncertainty into an unforgettable journey that we can all be proud of accomplishing together.

Sincerely,

Dr. Randal A. Lutz,
Superintendent of the Baldwin-Whitehall School District



MISSION

The Baldwin-Whitehall School District is committed to the promotion of excellence through a system of traditional values, a quality educational program, and a world of opportunities.

VISION

The Baldwin-Whitehall School District, in partnership with the parents and community, strives to provide all students with a rigorous, high-quality, standards-based academic program aligned to the diverse needs of all learners delivered in a safe and caring environment.

WE BELIEVE

We believe every child is our greatest resource—and our most important investment.

SECURITY

We strive to provide a safe and caring environment where all students are free to learn in their own way and according to their own needs.

DIGNITY

We expect our students and staff to respect the individuality, integrity, and self-worth of others.

PERSONAL GROWTH

We believe in setting high expectations, and in providing students with challenges that will help them develop the resilience, ingenuity, and dedication they need to reach their full potential.

CONTINUOUS IMPROVEMENT

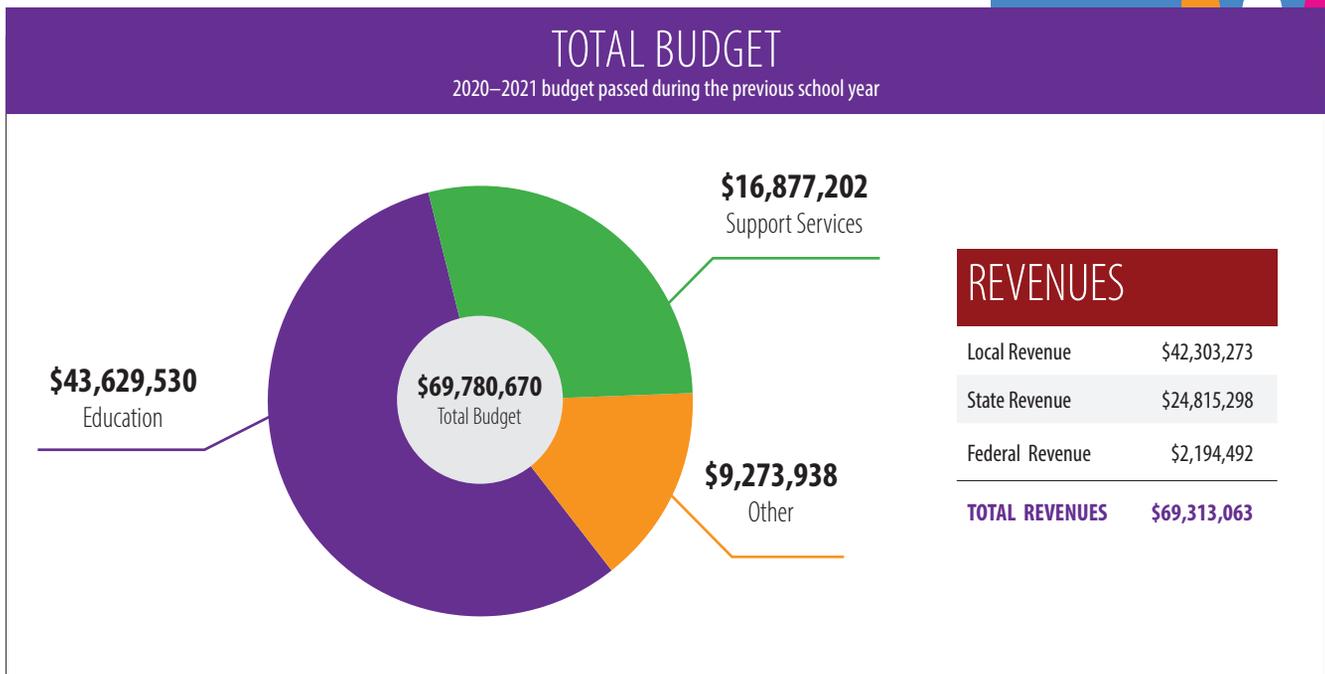
We work to impart the focus, empathy, and curiosity that students will need to become life-long learners in a diverse and ever-changing global society.

WE ARE ALL IN THIS TOGETHER

We believe that every student's personal success is aided by the support of his/her peers, teachers, staff, family, and the entire District community.

How We Invest in Our District's Future

Our annual budget covers the entire operating cost of the District, from books and buildings to baseballs and buses. Every year, our goal is to maximize all of our available resources while ensuring that every Baldwin-Whitehall student is able to enjoy a full range of academics, athletics, and activities that help them grow as individuals, while preparing them for tomorrow's careers. We invite you to review our numbers and see how our investment in student success is adding up.



EXPENSES

EDUCATION		SUPPORT SERVICES		OTHER	
Regular Education	\$32,963,280	Support Services	\$1,251,682	Student Athletics & Activities	\$1,169,905
Special Education	\$8,260,383	Support Services Instruction	\$1,552,929	Community Services	\$10,000
Vocational	\$2,405,867	Support Services Administration	\$3,524,971	Capital Outlay	\$850,000
TOTAL EDUCATION	\$43,629,530	Support Services Business	\$886,504	Debt Services	\$7,244,033
		Facilities	\$5,164,545	TOTAL OTHER	\$9,273,938
		Transportation	\$4,496,571		
		TOTAL SUPPORT SERVICES	\$16,877,202		

* Budget info is reflective of the 2020-2021 year in review

How BWS D Is Applying ESSER Funds

To help schools weather the COVID-19 pandemic, over the past year the federal government has provided U.S. school districts with three separate installments of financial aid that are known as the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). These funds are intended to help districts make long-term improvements, which creates opportunities for BWS D to invest in upgrades that will better serve our students and teachers for years to come. While our ESSER I funds were put to good use, we are still evaluating the best ways to utilize our ESSER II and ESSER III funds.



ESSER I: \$505,960

Entirely allocated to provide 1:1 student Chromebooks and meet individual student technology needs to support fully remote and hybrid learning



ESSER II: \$2,534,407

Future expenditure opportunities for these grants are being evaluated for best use

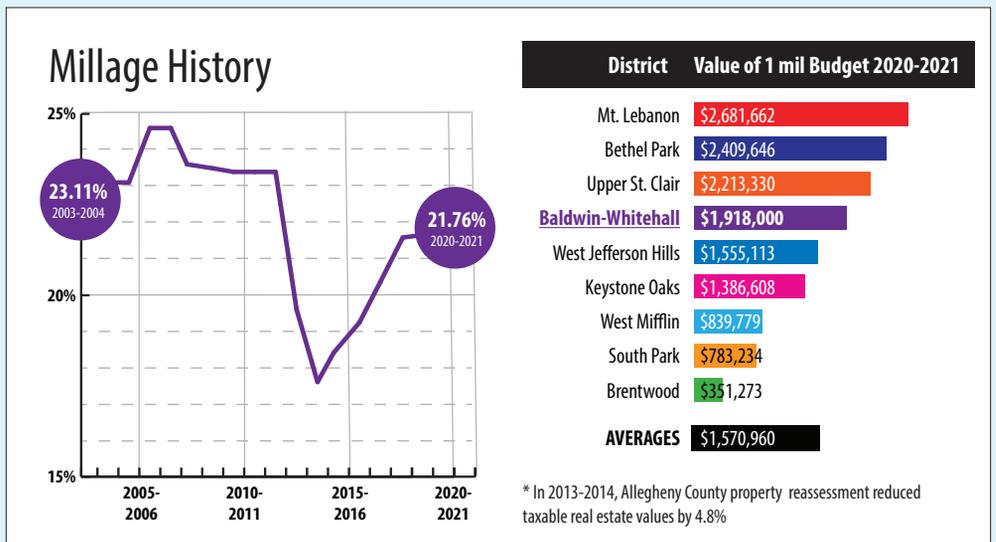


ESSER III: \$5,148,312

Future expenditure opportunities for these grants are being evaluated for best use

What Is 'Millage Rate'?

A millage rate is the amount per \$1,000 of property value that is used to calculate local property taxes. School boards use millage rates to calculate local school taxes to be collected based on the total property value within school district boundaries.





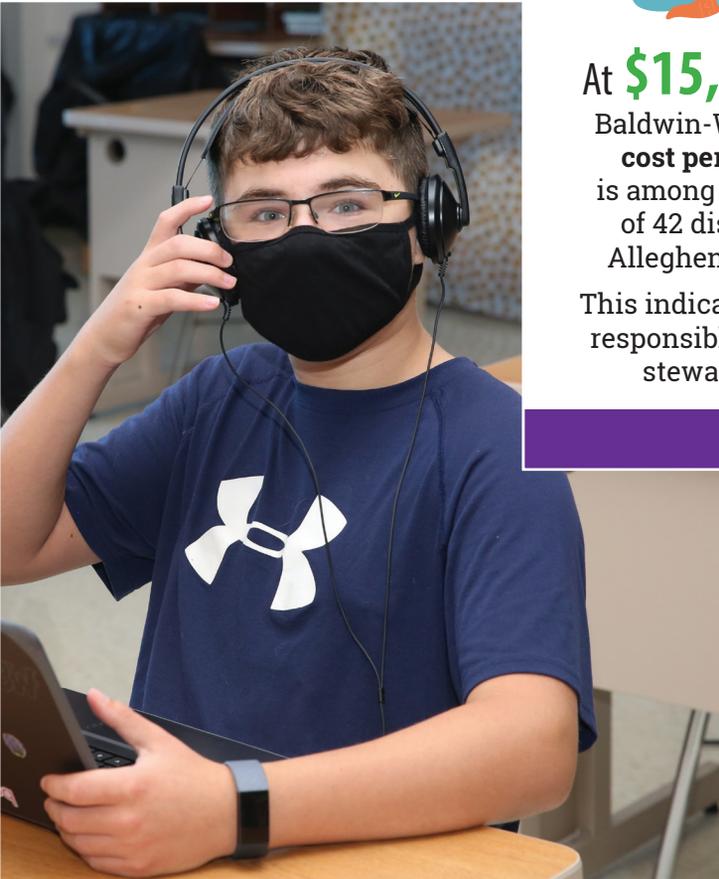
COST PER STUDENT



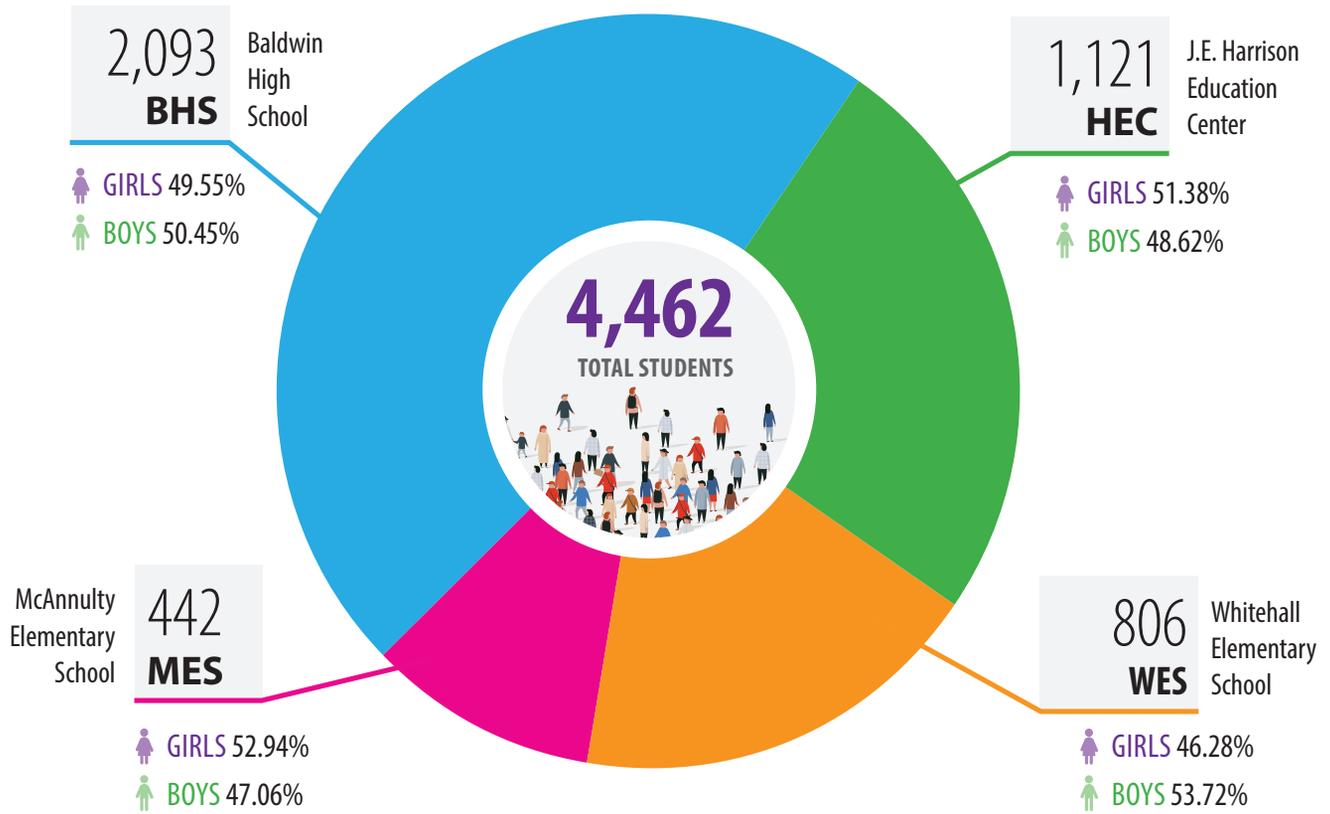
At **\$15,137.16**

Baldwin-Whitehall's
cost per student
is among the lowest
of 42 districts in
Allegheny County.

This indicates fair and
responsible financial
stewardship.



2020-2021 Student Population



Family Survey Feedback

Meaningful innovation in learning is the heartbeat of our work together in the delivery of quality, personalized education. The District constantly evaluates the needs of students and the best ways to provide education in the current context. While COVID-19 has forced introspection into everything we do, as life readjusts, we find ourselves at the dawn of a new era of opportunity. Dr. Randal Lutz and the Administration are greeting this transformative time for education and taking steps to build an inclusive six-year plan for schools in the District.

Beginning this process by listening, the District has conducted a survey of families in the community to get a clear picture of their priorities for their children. Our recent survey results included nearly 2,270 responses and offer powerful insights into the values and preferences of our District's families.

Number who completed the survey:
2,267



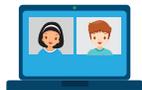
Number choosing in-person, five-day:

2,208



Number choosing remote:

59



82% of respondents either planned to or already had their child(ren) vaccinated



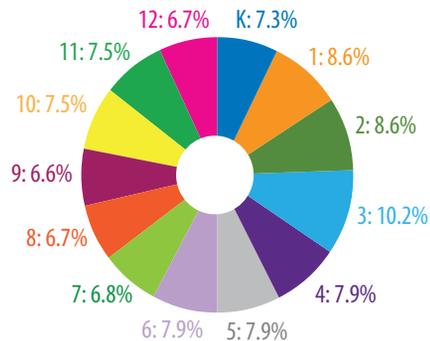
Most families fall into one of two distinctly different but generally equal "schools of thought":

1 maintain restrictions to keep children safe

OR

2 ensure children are back in school while eliminating restrictions

Of the 2,243 families who completed the survey, the following breakdown of percent of responders by grade level indicate equitable representation across all grades.



A consistent theme among many responses is one of gratitude and respect for successfully making it through a year of extremes, both positive and negative, with reflection on the many opportunities and accomplishments that occurred at every grade level. While the pandemic's circumstances were often challenging, sometimes worrying, and occasionally devastating, our District community was still able to support each other at every step and keep learning and growing together.

BWEF Celebrates Educators with Prizes and Experiences Every Day in May

Members of the Baldwin-Whitehall School District have gone above and beyond to serve our students throughout this school year, and Baldwin-Whitehall Educational Foundation wanted to take a moment to say "Thank You." The BWEF expanded Teacher Appreciation Week, originally scheduled from May 3 - 7, into **Teacher and Staff Appreciation Month**. Throughout the month of May, the Foundation gave out one prize per day to a randomly selected faculty or staff member. Prizes ranged in value and included gift certificates to local and online businesses, books, autographed Steelers photos, complimentary tickets and passes, and accommodations at Hotel Monaco downtown. The BWEF hosted on-site surprises at each of our schools, including goodies from The Pretzel Shop and Rita's Italian Ice.



Class of 2021 Yard Signs

The Foundation surprised the Baldwin High School Class of 2021 with yard signs to celebrate the end of the school year and recognize their accomplishments.



BWEF Scholarships

BWEF awarded \$8,000 in scholarship funding in the spring of 2021, raising their scholarship total to more than \$25,000 given since 2018. The Foundation is grateful to its community partners for their support.

2020 Amazon Gift Card Winners



Beth Fochtman
Baldwin High School



Kristy Frohlinger
McAnulty Elementary School



Caitlin Haniotakis
Whitehall Elementary School



Samantha Kuharic
Harrison Education Center



Emily Lankes
BWS Building Substitute

Spreading Holiday Cheer

All faculty and staff throughout the District received surprise Sarris Candies before winter recess. One bar per school was specially marked and the lucky recipient won an Amazon gift card.

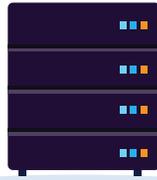


Fun Facts: District Technology by the Numbers



Number of tickets submitted to help desk:

3,421



Number of servers:

51



Screencastify

Videos created in Screencastify:

25,857



Student devices supported:

approximately **4,530**



Total storage used by Google Apps:

26.84 TB



Views of School Board meetings:

10,862 as of 6/9/21

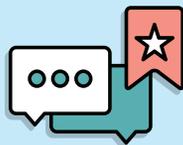
Integrated Learning Tool Helps Our Students Thrive in the Classroom

BWSD adopted the Canvas Learning Management System for the 2020–2021 school year. This decision followed extensive research and conversation with local and national colleagues. Canvas is trusted by top schools and universities, including Harvard – and, closer to home, Pitt. Students and teachers engaged in tremendous learning experiences through Canvas:



Assignments:

102,591



Discussions:

29,444



Files Uploaded:

223,464



Media Recordings:

74,442





Next Steps for 2021 BHS Graduates:

156

Four-year college

42

Community College

15

Trade, Technical, or Career Education

33

Entering Workforce

11

Armed Services

U.S. Air Force: 3, U.S. Army: 5,
U.S. Marine Corps: 2, U.S. Navy: 1

4

Gap Year

2

Transition Program

Senior Project Prepares Students for Success

Each BHS student participates in a senior project before graduation. This project enables students to more fully examine their chosen career path through career-aptitude tests, financial analysis of tuition costs, as well as starting salary ranges, projected income, job-shadowing, and a final interview with teachers, staff, and local professionals. This project helps our students make better-informed decisions about their future.



The most popular destination for seniors this year is CCAC, with 42 students attending this fall.



Many students are staying in the Pittsburgh area, with over 16 local colleges among student destinations.



Chatham University rose in popularity with BHS students, with 17 students matriculating this fall.



Juliana Fedorko is traveling the farthest to attend college—over 2,500 miles to attend school at The University of California, Santa Barbara.

* Class of 2021 graduate selections are based on the number of seniors who responded to survey indicating post-high school plans.

DISTRICT of CHAMPIONS



BHS Hockey Team Wins State Championship

In the early months of 2020, the Baldwin High School Varsity Boys Hockey Team was having a banner year. The team boasted a record of 17-1 and was the number one seed in the AA class ranking. Then COVID-19 brought their season to an abrupt halt, crushing their dreams of winning the The Penguins Cup. After that experience, the team came into the 2020–2021 season with momentum. The team brought drive to their games – and it showed. Coach Justin Glock shares: “Usually teams have to face adversity because they lose a playoff game. The prior season made this a unique situation: the type of adversity they faced was different. I think it made them a lot stronger coming into this season. They realized the opportunity they had in front of them and didn’t take it for granted.”



The team’s dedication and skill led them through a victorious season – losing only one game – to win the Penguins Cup. They faced Haverford, winner of the 2021 Flyers Cup, in the final game and emerged victorious, clinching the class AA state championship. It’s the first time the team has won the state championship since 1988.

Mrs. Fusco Named MVPrincipal by The Pittsburgh Penguins Foundation



J.E. Harrison Education Center Principal Patricia Fusco was named one of the Pittsburgh Penguins Foundation’s Most Valuable Principals (MVP). This program recognizes principals who demonstrate an innovative approach to learning, a passion for their school and students, and who continuously strive for excellence.



Student Sets School Swim Record at WPIAL Championship

Senior swimmer Dylan Stokes made school history in March when he competed in the WPIAL swim championship and broke a Baldwin High School record. Stokes completed the 50 meter freestyle with an impressive time of 21.70 seconds, beating Baldwin High School’s previous 21.80 record, and placed seventh.

Two BHS Students Nominated for Gene Kelly Awards

Maxwell Pratley (Best Supporting Actor) and Jay Puff (Best Supporting Actress) received nominations for the Gene Kelly Awards for Excellence in High School Musical Theater for their roles in the Baldwin High School’s production of *Once Upon a Mattress*.



Dr. Peretin Honored as Pennsylvania Technology Administrator of the Year

Dr. Janeen Peretin, Director of Communication, Innovation, and Advancement for Baldwin-Whitehall School District, was named the Technology Administrator of the Year by The Pennsylvania Education Technology Expo and Conference (PETE&C).

Baldwin High School Senior Recognized as Finalist for National Merit Scholarship Program

Each year, 1.5 million high school students enter the National Merit Scholar program. Of those, 50,000 are chosen as semi-finalists and 15,000 are selected as finalists. One of this year's finalists is Baldwin High School senior Aidan Greenaway.



District Staff Recognized for Innovative Use of Technology

The Keystone Technology Innovator Program identifies, invites, and supports exemplary educators into a distinct and dynamic learning community. One hundred educators have been recognized statewide as Keystone Technology Innovators. Among them are four teachers from the Baldwin-Whitehall School District:

- Kirsten Bilbie, Social Studies Teacher, Baldwin High School
- Jennifer Petrilla, First Grade Teacher, J.E. Harrison Education Center
- Ellie Tecza, First Grade Teacher, McAnnulty Elementary School
- Caitlin Haniotakis, Fifth Grade Teacher, Whitehall Elementary School



Students Learn about the Economy with a Strong Finish in The Stock Market Game

Students from Baldwin High School, under the leadership of teacher Natalie Grattan, participated in The Stock Market Game, a program of the SIFMA Foundation. The learning experience is an online simulation of the global capital markets that engages students grades 4-12 in the world of economics, investing, and personal finance, and that has prepared nearly 20 million students for financially independent futures. At the conclusion of the game, two of the Baldwin High School teams finished in the top five in the state!



CONGRATS!

Congratulations to the following teams who made it to the playoffs. Your dedication and drive is an inspiration!



- BHS Girls Tennis
- BHS Boys Golf
- BHS Boys Soccer
- BHS Girls/Boys Cross Country
- BHS Girls Basketball
- BHS Boys Basketball
- BHS Competitive Cheer
- BHS Ice Hockey
- BHS In-Line Hockey
- BHS Softball
- BHS Track/Field

The District earned accolades in the 2020-2021 Excellence in Education Communication Contest from The Pennsylvania School Public Relations Association (PenSPRA), a statewide contest that recognizes outstanding digital and print communication in school districts across the commonwealth. BWS received an Award of Excellence for our elementary social distancing floor adhesives; an Award of Honor for our Back to Better Reopening Guide for Parents; and an Award of Merit for Superintendent Lutz's "Live with Lutz" YouTube segments.



Looking Back at an Unforgettable Year

This year, the COVID-19 pandemic created new challenges for our District, as well as new opportunities to reflect on the most important things in life. Here are just some of the inspiring and thought-provoking lessons that our students, teachers, and staff wanted to share. We asked:

“How are you different today compared to this time last year?”



Mr. Joshua Stahl

Teacher, Baldwin High School

“I am different today compared to last year in many ways, but two characteristics truly stand out: self-awareness and overcoming adversity. Our self-awareness at times can be dependent on interactions with those around us. If one is self-aware, it is easier for us to say ‘Let’s look at the events, can you see where things went wrong? What would you do differently?’ and have a person self-correct, without having to lead them step-by-step through their behavior and the ensuing results. Secondly, overcoming adversity builds self-confidence, teaches self-control, and tends to foster an attitude of conscientiousness towards others. When one is faced with an overwhelming amount of adversity or significant life challenges, we can easily lose self-control and become helpless. In the past year, many of us have thrived in the face of adversity. Carpe diem!”



Nate Malock

6th-Grade Student, J.E. Harrison Education Center

“From a school perspective: your dog can’t eat your Chromebook, but it can eat your paper study guide! With all the technology we learned, I feel more organized and prepared. Since I’ve been through a pandemic, I feel like these changes have prepared me for anything!”



Ms. Tram Vu

Teacher, J.E. Harrison Education Center

“It is hard to compare this year with the previous year. Each one is unique in its own way. It was a challenging year for myself and the students. We worked hard and did our best. I wouldn’t trade this experience for anything. The experience made me more creative with technology, and more adaptive to sudden changes in our daily lives and more appreciative of the little things in life that I may have taken for granted.”



Aaliyah Acharya

1st-Grade Student, McAnnulty Elementary

“I am really good at quizzes. I learned more words than I have in Kindergarten.”



Roshna Bhattarai

12th-Grade Student,
Baldwin High School

"At around this time last year, I had been stressing regularly about the state of my future, like many others also have. During that period, I grew to accept the realities of our situations and worked to cultivate a learning experience that taught me the importance of self-care in a time of extreme pain and loss. It is safe to say that many of us have already experienced some type of change in one way or another prior to the pandemic. I believe that how we choose to cope with such transformations speaks volumes about our ability to recognize and understand our personal experiences."



Alex Funk

8th-Grade Student, Baldwin High School

"When I started the school year, I didn't know what to think. I was confused and had no clue what to expect. I was quite unorganized and was constantly behind on work. But as I got more used to online school, I was able to improve. Halfway through the year, we were allowed to go to school in person for 4 days a week. This option helped me even more. I was able to be more organized with work, didn't have to deal with connection issues to Google Meet, was able to better interact with my teachers, and was much more organized overall. This school year has been rough, but like many others, I was finally able to organize myself to better fit the quarantine schedule."



Emma Mey

4th-Grade Student, J.E. Harrison Education Center

"I feel better because things have calmed down. I am sleeping better because I am in a routine and get to school. Not being in school and always being on the computer was not a good way to learn. Kids need human interaction and being in school is a better way of learning! I was sad going into summer last year but I am happy this year because I feel better about our future!"



Dr. Kara Eckert

Principal, Whitehall Elementary School

"This past year has presented many different challenges, both professionally and personally. I feel that I am more understanding and accepting of change and I appreciate the little moments in life more than ever."



Ms. Laura Mae Benestelli

Parent, McAnnulty and Whitehall Elementary PTO President

"I feel like I have kept true to who I have always been, but I have definitely gained more patience, understanding, and compassion for those around me. Since the world is in a constant state of change, I've found it's best to find ways to adapt to the changes."



Dr. Lisa Abel-Palmieri Is Empowering Youth and Enriching Learning

Realizing the world around us is not as it should be can bring a range of reactions, from frustration or disillusionment to apathy. When Dr. Lisa Abel-Palmieri, BHS class of '97, was faced with such a realization she responded with action. She shares, "After spending a decade in the corporate and government sectors and teaching in higher education, I became increasingly frustrated with the lack of diversity in STEM. I was one of very few women, and even fewer of my colleagues were non-white. A mentor suggested I do something about it, so I went back to school and got a Master's Degree in Instructional Technology and then proceeded to be a classroom teacher, department head, and eventually school administrator over the course of ten years." That path ultimately led her to explore the rich variety of ways to support students: "I was very intrigued with how out of school-time organizations can enrich, supplement, and partner with school districts to provide additional support and access to other high-quality opportunities for academic support, growth, and real world learning. After getting introduced to Boys & Girls Clubs when I was a First Robotics Coach, I was honored to be recruited to become the first female CEO in the 130-year history of the organization. I am passionate about our mission of advocating for youth so they get what they need to be healthy and thriving in the present and ready for the future. This position allows me to impact policy that funds programs like ours at the national, state, and local level, and engage with many corporate partners and other community organizations."

Robert Scherrer is Advancing Education

Education in the commonwealth of Pennsylvania is a collaborative endeavor. One of the many organizations supporting the Baldwin-Whitehall School District is the Allegheny Intermediate Unit. At the helm of AIU is Baldwin High School alumnus Robert Scherrer. Dr. Scherrer explains, "The mission of the Allegheny Intermediate Unit is to maximize educational opportunities for all learners by responding to the needs of our community. We serve as a liaison with the Pennsylvania Department of Education and we proudly operate three schools for exceptional children, 10 family-support centers, and approximately 130 programs for children, adults, and families. Our caring staff of 1,200 educators, administrators, and support staff provide specialized services to Allegheny County's 42 suburban school districts, including Baldwin-Whitehall, as well as non-public, charter, and vocational-technical schools. The AIU is one of 29 intermediate units across the state."



"We proudly operate three schools for exceptional children, 10 family-support centers, and approximately 130 programs for children, adults, and families." — Robert Scherrer

Dr. Scherrer points to his time in the District for giving him a solid grounding for his future endeavors, particularly as it emboldened him to explore new opportunities. He recalls, "In my junior year at Baldwin, I became more involved in student activities. Each of those activities allowed me to dig into something new, lead projects, and meet new people. It taught me to say 'yes' when someone asked me to do something that might be outside my comfort zone. Soon, you start to realize that those experiences help you grow and thrive, and you begin to see opportunities that you may have previously missed."





BHS Alumna Susan Orsega Appointed Acting Surgeon General

In January, President Joe Biden appointed BHS alumna Susan Orsega (class of '86) as acting Surgeon General. In March of 2021, Vice Admiral Vivek H. Murthy, MD, MBA was named Surgeon General.

Rear Admiral Susan Orsega, MSN, FNP-BC, FAANP, FAAN, serves as Director of Commissioned Corps Headquarters, overseeing the 6,500 employees of the USPHS. The Commissioned Corps of the U.S. Public Health Service explains its mission is to “work on the front lines of public health. Our medical, health and engineering professionals fight disease, conduct research, and care for patients in underserved communities across the nation and throughout the world.”

A seasoned public servant, Orsega has worked as a USPHS nurse for three decades. Her career includes work on a medical team responding to 9/11 and working at the National Institutes of Health, where she played a key role in responding to the Ebola crisis.

“Our medical, health and engineering professionals fight disease, conduct research, and care for patients in underserved communities across the nation and throughout the world.” — Mission of the U.S. Public Health Service

Jeff Peretin: Building Productivity and Community through Relationships

Calculus is a challenging subject for many high school students. When Jeff Peretin took the course he had some added perspective and inspiration from his teacher, Mr. Diehl. Diehl’s family owned a bakery, and before arriving in the classroom to explain differential equations, Diehl had already been at work in the bakery since the early hours of the morning. His example encouraged Peretin and his classmates to roll up their sleeves and always put in an honest effort. “He pushed us to go a little farther than we thought we could go,” recalls Peretin. Mr. Diehl modeled the hard work and personal investment that typified Peretin’s time in the District. Peretin shares, “I’ve been able to get where I am through hard work and personal relationships. That’s the thing in my family and in our District that has driven so much success.”



After graduating from BHS in 1988, Peretin earned a B.S. in Industrial Engineering from The University of Pittsburgh. Peretin thrives on understanding how processes work and helping them work better. After Peretin’s successful tenure as a consultant at the industrial engineering firm H.B. Maynard, the company was acquired by a larger firm. The mammoth company did not suit Peretin’s emphasis on personal attention. He and several colleagues decided to strike out on their own to form a new organization. Peretin now serves as President and CEO of Connors Group, a management consulting firm that enables clients to improve productivity and efficiency. The success of the new venture was rooted in the personal investments that he and his colleagues had made for years. Peretin notes, “I have been very fortunate to build great, lasting relationships. Life is about relationships. When you do good work for people, it doesn’t matter what the title is or the name of the company. People trust other people.”





THANK YOU for Your Service!

We are grateful for each of our District's employees and the vital work they do. Our dedicated professionals are committed to serving our students every day. We'd like to extend our heartfelt congratulations and best wishes to these individuals as they retire:

Employee	Years of Service	Position
Elizabeth Billman	7.3	Bus Driver
William Cannon	13.7	Custodian
Bernard Caplan	21.2	Bus Driver
Elaine Chir *	18	Teacher
Lois Day	12.6	Noontime Aide
Elsa Duerr	14.2	Bus Attendant
Nadine Engelhardt	23	Cafeteria Manager
Karen Feitl *	13.5	Teacher
Cheryl Foote	16	Teacher
Virginia Funk	14.8	Food Service General Worker
Kathleen Gorham *	16	Teacher
Paul Hochendoner *	16.11	Bus Driver
Karen Holland *	25.9	Bus Attendant
Joanie Joyce *	21.3	Secretary
Susan Kicinski	23.3	Secretary
John Maddock	7.4	Bus Driver
Florence Mastracci *	28.2	Noontime Aide/Bus Attendant
Richard Pack	11.9	Bus Driver
Eric Saternos *	26	Teacher
Daniel Seman	14.5	Bus Driver
Michael Silianoff *	30	Teacher
Carol Spicuzza *	21.1	Bus Driver
Mary Jo Stoner *	23	Bus Driver
Judy Todorowski	22.1	Bus Attendant/Noontime Aide
James Voelker	15.6	Bus Driver
Leann Wolczko	10.10	Extra Bus Attendant

* Retired as of 8/15/2020

Baldwin-Whitehall School Board of Directors

Dr. Anthony DiCesaro
President

Peter D. Giglione
First Vice President

Robert Achtzehn
Second Vice President

Karen Brown
Daniel Knezevich

Gerald G. Pantone
Amanda Priano

David J. Solenday
Janice Tarson

Theanita Hampsay
Board Secretary

Weiss Burkardt
Kramer, LLC
Solicitor

District Administration

Dr. Randal A. Lutz
Superintendent

Mark R. Cherpak
Director of Finance & Operations

Andrea T. Huffman
Director of Elementary Education

Jill S. Fleming-Salopek
Director of Secondary Education

Marissa A. Gallagher
Director of Student Services

Dr. Janeen M. Peretin
Director of Communication,
Innovation & Advancement

Rachel L. Sprouse
Director of Employee Services

William E. Coddington
Director of Safety & Security

Randy G. Huddart
Facilities Manager

David J. Tompkins
Transportation Manager

Joyce E. Weber,
Food Service Director

Baldwin High School (7-12), 412-885-7500

Shaun A. Tomaszewski
Principal (7-12)

Candee A. Morris
Assistant Principal (9-12)

Jonathan W. Peebles
Assistant Principal (9-12)

John M. Saras
Assistant Principal / Athletic Coordinator (9-12)

Scott D. Ross
Assistant Principal (7-8)

Alicia N. Johnson
Assistant Principal (7-8)

McAnnulty Elementary School (K-1), 412-714-2020

Heatherlyn D. Wessel
Principal

J.E. Harrison Education Center (K-6), 412-885-7530

Patricia J. Fusco
Principal

Adam Foote
Assistant to the Elementary Principal

Melissa Ferguson
Assistant to the Elementary Principal

Whitehall Elementary School (2-5), 412-885-7525

Dr. Kara E. Eckert
Principal

Laurel Rader
Assistant Principal



Baldwin High School
4653 Clairton Boulevard
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(412) 885-7500



J.E. Harrison Education Center
129 Windvale Drive
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McAnnulty Elementary School
5151 McAnnulty Road
Pittsburgh, PA 15236
(412) 714-2020



Whitehall Elementary School
4900 Curry Road
Pittsburgh, PA 15236
(412) 885-7525

CONNECT WITH THE DISTRICT

We invite you to play an active role in your Baldwin-Whitehall School District. Your participation is important to us.

- BHS Alumni! Update your alma mater at: www.surveymonkey.com/r/bwsdalumni
- Subscribe to Highlander Highlights, our monthly digital newsletter, by visiting <https://goo.gl/nJmqXj>
- Follow us on social media.
- Attend monthly School Board meetings.
- Join us for our concerts, musicals, art shows, and performances.
- Support our athletic teams and attend games.
- Contact us for a tour of any of our schools and facilities.

Email us with new ideas and questions. Our staff directory is available at www.bwschools.net.

Baldwin-Whitehall School District
4900 Curry Road, Pittsburgh, PA 15236
Phone: (412) 884-6300, Fax: (412) 885-7802

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BALDWIN-WHITEHALL
SCHOOL DISTRICT

