



2023- 2024



**EDUCATIONAL
PLANNING
PROFESSIONAL
LEARNING**



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MEET OUR TEAM



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CURRICULUM



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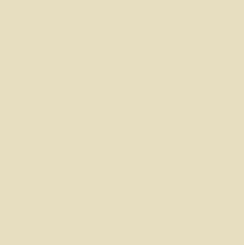


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TRAINING AND CONSULTATION



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REBECCA GIBBONEY

DIRECTOR OF EDUCATIONAL PLANNING

Organizational Leadership

- Coordinate efforts for high-quality educational solutions to serve the region
- Liaison between districts, PDE, and community partners
- Induction Program Coordinator
- Inservice Coordinator

Educational Leadership

- Act 45 Facilitator
- Fierce Conversations Master Facilitator
- Global Connections & Systems

STEM

- Statewide Leadership Team
- STEEL Standards
- Engineering by Design (EbD)
- Engineering is Elementary (EiE)
- Meaningful Watershed Environmental Experiences (MWEE)
- StartSOLE

Accelerated Learning

- Curriculum Writing & Audits
- Data Analysis
- Contracted Services



JENNIFER DIEFENDERFER

ADMINISTRATIVE ASSISTANT TO THE DIVISION OF EDUCATIONAL PLANNING

Internal

- ELRNR registration links for events/classes/courses
- BLAST's Public Website Calendar
- Room reservations
- Catering
- Lending Library
- Division of Educational Planning email updates

External

- ACT 45/48 hours
- ACT 45/48 and Credit Hours Letters and certificates



MEGAN WAGNER

CURRICULUM SPECIALIST

Accelerated Learning - Academics

- Data Analysis
- PVAAS
- CDT
- eMetric
- Curriculum Audits
- Curriculum Writing

Accelerated Learning - Scaffolded Supports

- MTSS Audit and Support

School Improvement

STEM

Science Standards

Other

Comprehensive Planning



MONICA MCCARTY

OUTREACH SPECIALIST

Accelerated Learning - Social and Emotional Wellness

- Region 5 state liaison for Student Assistance Programs
- School Safety
- Youth Development Task Force advisor
- QBS Safety Care Core trainer
- Youth Mental Health First Aid
- QPR Suicide Prevention Gatekeeper
- Trauma-Informed Educators' Collaborative
- School Counselors Cohort
- Trauma Matters & Brain Architecture
- Educator and student wellness strategies
- Equity, inclusion, and belonging

College and Career Readiness

- Region 5 state liaison for PA Career Ready initiatives
- Act 158 work sessions and office hours
- Remake Learning Days

Other

- Poverty Simulation



SCOTT RINGKAMP

COORDINATOR OF OPERATIONAL AND ONLINE SERVICES

Online Learning

- eQUIP Online Learning Services
- Online Learning Program Audit
- Student-centered learning
- Instructional Design

Educational Technology

- Educational Technology Consortiums
- Innovation Lending Library

Other

- InEvent Conference Platform
- Higher Education Partnerships



DANA VERMILYA

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Assistive Technology

- Assistive Technology Consultations and Trainings

Inclusive Practices

- BrainSTEPS
- Executive Function
- Universal Design for Learning
- Check and Connect
- Strategic Instruction Model (SIM) Content Enhancement Routines
Professional Development

STEM

- MWEE
- Engineering by Design (EbD)
- Engineering Is Elementary (EiE)
- SCRIPT

Other

- Deaf-Blind Resource Team
- Pathways to Graduation



JIM RINEHIMER

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Autism

- Autism Consultations
- Functional Behavior Assessments
- Autism Connection Series
- De-escalation Strategies

Paraeducator

- Paraeducator trainings
- Highly-Qualified Paraprofessional Training

Other

- QBS Safety Care Trainer for Core, Advanced, and School-Age curriculum
- BrainSTEPS



ANDREA SCHMUCKER

EDUCATIONAL CONSULTANT- TRAINING AND CONSULTATION (TAC)

Accelerated Learning - Social and Emotional Wellness

- PBIS (Universal and Advanced Tiers)
- Trauma-Informed Educators' Collaborative
- Trauma Matters & Brain Architecture Game
- Youth Mental Health First Aid
- School Climate Leadership
- Equity

Accelerated Learning - Scaffolded Supports

- Positive Behavior Support Plans
 - De-escalation Trainer
 - RENEW Trainer
 - Check and Connect Trainer
 - SWIS/ SWIS-CICO Facilitator
 - Team Initiate Problem Solving (TIPS) Facilitator
- Functional Behavior Assessments

Other

- QBS Safety Care Trainer for Core, Advanced, and School-Age curriculums



CHRIS BEAR

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Assistive Technology (AT)

- Assist in the selection, acquisition, and use of assistive technology
- Trainings on services, equipment, and implementation strategies of AT
- On-site technical assistance at the request of the district
- Assisting and guiding teams with identifying appropriate methods, materials, technology, IEP/ER documentation, and assistive technology accommodations.

Other

- Universal Design for Learning training and coaching



AMANDA KARAFFA

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Accelerated Learning - Academics

- LETRS 3rd Edition Volumes 1 & 2, Early Childhood
- Structured Literacy
- Science of Reading
- Acadience Reading K-8
- Acadience Reading Data Interpretation
- Structured Literacy

Accelerated Learning - Scaffolded Supports

- Enhanced Core Reading Instruction (ECRI)
- Tier 3 Intensification
- Foundations of Literacy
- Small group instruction
- MTSS - Literacy: Framework to Implementation
- Explicit phonics lessons
- Sound Walls and Decodable Text
- Vocabulary and Comprehension Routines

Accelerated Learning - Systems Conditions

- Instructional Coaching Pathways



ETHAN LEE

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Assistive Technology (AT)

- Assist in the selection, acquisition, and use of assistive technology
- Trainings on services, equipment, and implementation strategies of AT
- On-site technical assistance at the request of the district
- Assisting and guiding teams with identifying appropriate methods, materials, technology, IEP/ER documentation, and assistive technology accommodations.

Other

- Universal Design for Learning training and coaching



JEFF PELLY

EDUCATIONAL CONSULTANT - TRAINING AND CONSULTATION (TAC)

Post-Secondary Transition

- Indicator 13 Compliance Coordination and Support
- Indicator 14 Compliance Coordination and Support
- Secondary Transition Planning
- Secondary Transition Staffing Meetings
- Secondary Transition Local Transition Coordinating Councils
- IEP Development and Implementation
- Reevaluation Report Development and Implementation
- Local Task Force 17 Coordination and Supports

Other

- QBS Safety Care Trainer for Core, Advanced, and School-Age curriculums

FEATURED OFFERING



AMBITIOUS SCIENCE TEACHING BOOK STUDY

In today's fast-paced world, science education is crucial for preparing students for the future.

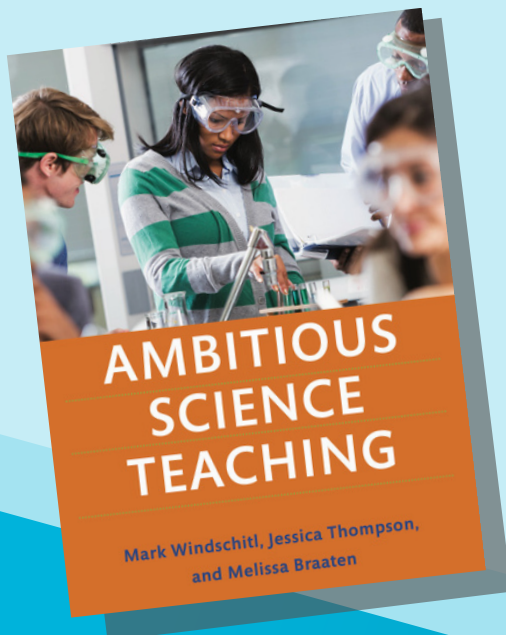
"Ambitious Science Teaching" offers educators at all levels a roadmap to inspire curiosity, critical thinking, and a love for learning.



Designed for science teachers from elementary to high school, this program equips you with the tools and strategies for ambitious science instruction. What's more, you'll have the unique opportunity to gain expert insights directly from one of the authors, Dr. Mark Windschitl, through exclusive presentations.

Join our "Ambitious Science Teaching" Book Study to elevate your teaching and engage students in the wonders of science. Embrace shifts in science in your classroom guided by the wisdom of Dr. Mark Windschitl.

Books available at no cost on a first come, first serve basis. Participants must be registered in order to receive a book. Up to 90 books available!



Location:

Virtual, synchronous/asynchronous hybrid.
Self-guided with virtual author talks

Dates of Virtual Author Talks:

November 6, December 4, January 22,
March 4, April 5.

Times: TBD

Cost:

This training is supported by the 23-24 statewide system of support and is made available at no cost.

REGISTER TODAY

<https://iu17.link/AST>

FEATURED OFFERING



COMPLEXITIES OF CURRICULUM MADE SIMPLE

This professional learning approaches curriculum development through the PDE Comprehensive Planning Framework and places an emphasis on crafting a cohesive curriculum, using Ainsworth's Rigorous Curriculum Design process. Through this program, participants will learn to audit the curriculum, create technically sound Year-At-A-Glance documents and Unit Planning Guides, pilot and implement curriculum, and explore various curriculum frameworks and cycles.

ACT 45 ELIGIBLE!

Facilitator: Dr. Lori Stollar

Dates: December 5 & 6, 2023

Act 45: 25 hrs **Cost:** \$250

Act 48: 12 hrs **Cost:** \$175

Lunch Provided

Registration:

<https://iu17.link/CC>

**All resources, materials, credit processing and lunch included in the cost



**GUEST
PRESENTER**

Dr. Lori Stollar
PASCD Executive Director

FEATURED OFFERING



DATA STORYTELLING



Students are more than a data point. This two-day workshop helps district data teams understand the student story behind the data point. The workshop will focus on the bottom 10% of students that need the extra support. Day 1 will focus on understanding the data as a whole and writing the story. On the second day, teams will hear a keynote on the "Dos and Don'ts of Interventions", spend time with IU 17's MTSS leads, and then collaborate with one another to write the final chapter for students. This workshop is a collaboration between IU 17 and LinkIt!

Facilitator: Rebecca Gibboney

Act 48: 5 hrs

Location: Canton Office

Dates: January 16, 2024

Time: 9 am - 2:30pm

Cost: This training is supported by IDEA TaC funds and is made available at no cost.

Lunch is included and sponsored by LinkIt!



REGISTER TODAY

<https://iu17.link/DataStorytelling>



FEATURED OFFERING

Mathematically Thinking

Mathematics is a challenging subject for both students and teachers. Complex skills, multistep procedures, and critical thinking are often overwhelming to our students, leading to a lack of engagement and achievement.

This asynchronous series is based on Peter Liljedahl's *Building Thinking Classrooms in Mathematics (Grades K-12)* to discuss and explore both micro and macro moves focused on classroom environment, building a learning community, and designing motivating tasks for problem-solving.

OCTOBER 18

Thinking Classroom #1: Tasks, Collaborative Groups and VNPS

NOVEMBER 8

Thinking Classroom #2: Where, When and How We Should Give Tasks

DECEMBER 7

Thinking Classroom #3: Practice?! Practice?! We Are Talking About Practice?

JANUARY 10

Thinking Classroom #4: Getting the Most Out of a Lesson

JANUARY 25

Mid-Year Collaboration

FEBRUARY 8

Thinking Classroom #5: How We Evaluate Student Performance

MARCH 7

Thinking Classroom #6: The Whole Package

APRIL 10

End of Year Collaboration

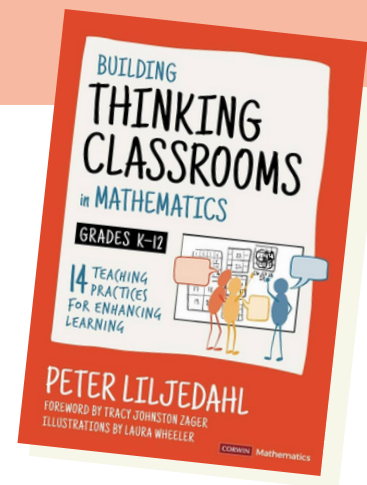
FACILITATOR: Ethan Lee

FORMAT: Asynchronous, virtual (self-guided)

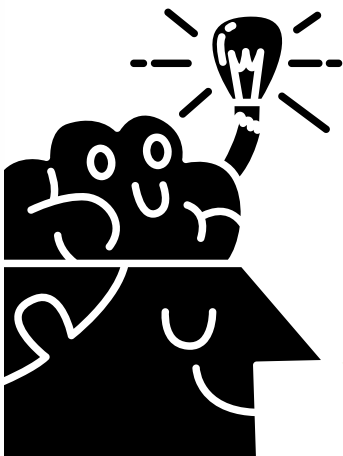
ACT 48: 17 hrs

DATES: October 18 - April 10

This training is supported by
COST: IDEA TaC funds and is made available at no cost.



***Participants do not need to purchase the book. However, purchasing the book is recommended for educator use.*



REGISTER HERE: <https://iu17.link/MathematicallyThinking>

FEATURED OFFERING

PRINCIPALS IN ACTION

Facilitated by the BLaST Division of Educational Planning, these meetings are focused on featured topics and networking for Building Principals and the challenges they face in their buildings. This year, topics include:

- Effective walkthroughs
- Empowering your educators
- Effective decision-making
- And more!

Participants will also network and collaborate with regional administrators.

Guest Presenters:

Dr. Mathew Meakin and
Dr. Dennis Williams

Dates and Times:

October 24, November 14, December 19, January 16, and February 13

Location:

Virtual (link to be sent prior to meetings)

Cost:

This training is supported by the 23-24 statewide system of support and is made available at no cost.

Act 48 credit:

5 hours

Time:

3:30pm-4:30pm

Register Today: <https://iu17.link/Principals>



**Dr. Dennis M.
Williams, Jr**

Principal, Hatboro-
Horsham High School



**Dr. Matthew
Meakin**

Assistant Superintendent
for Northern York County
School District





INSTRUCTIONAL COACHING

Coaching and teacher leadership are both essential in developing highly-skilled educators and providing job-embedded professional learning opportunities to increase efforts in building and district initiatives and programs. Districts will work the facilitator to create a personalized Instructional Coaching support model.

PATHWAY 1:

Audience: New coaches and leaders

Possible Topics:

- Building blocks of coaching language and communication
- Facilitation and implementation of coaching and leadership models

PATHWAY 2:

Audience: Coaches and leaders in year 2-3 of the role

Possible Topics:

- Building and facilitating professional learning communities
- Coaches data and analysis

PATHWAY 3:

Audience: Coaches and leaders in 3+ years of the role

Possible Topics:

- Full implementation of the coaching cycle (before, during and after)
- Leading a culture of learning
- Professional development implementation strategies

PRICING

Bundle 1: 3 days of on-site support and training: \$2,400

Bundle 2: 6 days of on-site support and training: \$3,750

Bundle 3: 12 days of on-site support and training: \$7,500

Plus, \$100 per coach for coaching book and networking retreat

Facilitator: Amanda Karaffa

Registration Link: <https://iu17.link/instructionalcoaching2324>

FIERCE CONVERSATIONS

Focus on having conversations with your colleagues that get results. Fierce Conversations are designed around the book, *Fierce Conversations*, and includes strategies and frameworks to make every conversation count.

POSSIBLE MODULES:

- **Foundations**- Lay the groundwork for transformation across the organization
- **Team**- Make inclusive and tough decisions - together
- **Accountability** - Move teams from excuses to action and embrace responsibility
- **Coach**- Have better 1:1s by uncovering solutions and taking action
- **Delegation**- Clarify roles and micromanagement
- **Negotiations**- Examine perspectives, expand thinking, and embrace hidden opportunities
- **Confront**- Come face to face with the truth. Shift attitudes and reduce tension
- **Feedback**- Give candid, and two-way feedback that spark lasting change

Facilitator: Rebecca Gibboney, Certified Fierce Facilitator

Cost: \$625= 2 modules

\$325 = 1 module

**Plus each module requires a workbook of \$50 per participant*

Registration Form: <https://iu17.link/request4services>



EQUIP INSERVICE

This inservice is for POCs and other staff who work with your eQUIP eLearning programs. Each member district should send at least one person, but additional team members are welcome. We will spend time looking at best practices in eLearning, success stories, and practical tips to get the most out of the systems we all use on a daily basis. It is a time to meet up with like-minded professionals from surrounding districts, find solutions to problems, and develop a network that can be relied on throughout the school year.

Facilitator: Scott Ringkamp

Act 48 credit: 5 hours

Lunch: Provided

Targeted Audience: eQUIP Point of Contacts

Date(s)/Location: 9/15/23, 2/2/24, & 5/10/24 Williamsport Office

Time: 9:00am - 3:00pm

Cost: This inservice is supported through eQUIP membership as an eQUIP district membership

Registration Link For 9/15/23: https://iu17.link/eQUIP_1

Registration Link For 2/2/24: https://iu17.link/eQUIP_2

Registration Link For 5/10/24: https://iu17.link/eQUIP_3





HIGHLY-QUALIFIED PARAPROFESSIONAL TRAINING

Workshop will provide practical training and support in the areas of reading, writing, mathematics, and confidentiality. Participants will take the assessments in these areas designed to fulfill the current requirements of No Child Left Behind for “highly qualified paraprofessionals.” To be considered Highly Qualified, individuals are required to have (1) of the following:

- Have completed at least 2 years of postsecondary study
- Possess an associate degree or higher
- Pass a rigorous local assessment in reading, writing and mathematics

**For questions, please contact registrar@iu17.org*

Facilitator: Jim Rinehimer

Act 48 credit: 5 hours

Lunch: Not Provided

Date(s)/Location: 8/15/23 & 1/9/24 Williamsport Office
10/24/23 & 3/12/24 Canton Office

Time: 8:30am - 2:30pm

Registration Deadline: 8/14/23, 10/23/23, 1/8/24, 3/11/24

Cost: \$25.00 per person

Registration Link 8/15/23: https://iu17.link/HQ_08

Registration Link 10/24/23: https://iu17.link/HQ_10

Registration Link 1/9/24: https://iu17.link/HQ_01

Registration Link 3/12/24: https://iu17.link/HQ_03

PARAPROFESSIONAL PATHWAY

Through BLaST Intermediate Unit 17's Paraprofessional Pathway, districts will be able to choose customized pathways for Paraprofessional to accumulate their paraprofessional credit hours through a "pick it, build it, try it" model.

- Supporting students with significant cognitive disabilities
- Behind the Behavior: Riding the Wheels of the Behavior Cycle (Elementary, Middle, and High School-centered)
- Supporting the Behavior: Getting to the Heart and Trust of the Students
- How to be My Best Paraeducator-self (professionalism and ethics)
- What's the Difference? IEP versus 504: How Do I Support?
- Teamwork Makes the Dreamwork: Paraprofessional and Teacher Best Practices

OPTION ONE:

Pick It: Districts choose up to three professional learning options for Paraprofessional from the choice-board below. Facilitator will reach out to the District Point of Contact to schedule the facilitation dates.

Build It: Facilitator will deliver three sessions in-district. Participants will build takeaways and be ready to implement strategies in the future.

Paraprofessional Credit Hours: each session lasts no more than three hours

OPTION TWO:

Pick It: Districts choose up to three professional learning options for Paraprofessional from the choice-board below. Facilitator will reach out to the District Point of Contact to schedule the facilitation dates.

Build It: Facilitator will deliver three sessions in-district. Participants will build takeaways and be ready to implement strategies in the future.

Try It: Facilitator will provide coaching support for selected professional learning topics of choice applicable to the Paraprofessional. Facilitator will debrief with the Paraprofessional and plan future steps.

**Paraprofessional Credit Hours: each session lasts no more than three hours*

Facilitator: Jim Rinehimer

Paraprofessional Credit Hours: Dependent on option chosen

Targeted Audience: Paraprofessionals

Date(s)/Location: In-district or virtual

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Form: <https://iu17.link/request4services>

LETRS 3RD EDITION VOLUME 1



LETRS addresses four critical outcomes for effective literacy instruction: understanding the Science of Reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction. By understanding the “why” behind science and evidence-based research, educators can effectively aid students in learning to read. With Bridge to Practice activities, educators implement the knowledge gained directly into their classrooms.

Facilitator: Amanda Karaffa

Act 48 credit: 54 hours (24 in person, 30 online modules) Upon receipt of certificates of completion

Lunch: Provided

Date(s)/Location: 10/17/23 & 11/29/23 Canton Office
2/22/24 & 3/20/24 Williamsport Office

Time: 8:30am - 3:00pm

Registration Deadline: 10/10/23

Cost: \$80 for series

Registration Link: https://iu17.link/LETRS_1

LETRS 3RD EDITION VOLUME 2



**COMPLETION OF LETRS VOLUME 1 (UNITS 1-4) IS A PREREQUISITE FOR VOLUME 2.*

LETRS addresses four critical outcomes for effective literacy instruction: understanding the science of reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction. Volume 2 focuses specifically on oral language and vocabulary, understanding reading comprehension, text-driven comprehension instruction, and the reading-writing connection. With Bridge to Practice activities, educators implement the knowledge gained directly into their classrooms.

Facilitator: Amanda Karaffa

Act 48 credit: 54 hours (24 in person, 30 online modules) Upon receipt of certificates of completion

Lunch: Provided

Date(s)/Location: 10/24/23 & 12/7/23 Canton Office
2/29/24 & 3/27/24 Williamsport Office

Time: 8:30am - 3:00pm

Registration Deadline: 10/17/23

Cost: \$80 for series

Registration Link: https://iu17.link/LETRS_2

Participants are responsible for purchasing required materials for LETRS volume 1 & 2. Please reach out to Amanda Karaffa at akaraffa@iu17.org for required materials

** Participants completing Volume 1 & 2 would satisfy PDE Structured Literacy Training*

ACADIENCE K-6 ESSENTIALS WORKSHOP

Acadience Reading Mentor will model how to detect K-6 students who are at risk for early reading difficulties in order to provide timely instructional support and prevent the occurrence of later reading difficulties. Acadience Reading helps teachers identify children at risk for reading difficulties and determine the skills to target for instructional support.

THIS WORKSHOP:

- provides universal screening
- detects when students need extra support
- is sensitive to effects of intervention
- supports the RtI/Multi-tiered model

Facilitator: Amanda Karaffa

Act 48 credit: 5 hours

Lunch: Not Provided

Targeted Audience: K-6 educators

Date(s)/Location: 9/21/23 - Canton Office

Times: 9:00am - 2:30pm

Registration Deadline: 9/10/23

Cost: This training is supported by IDEA TaC funds and is made available at no cost.

Registration Link: <https://iu17.Link/AR>

ACADIENCE REFRESHER AND ACADIENCE SPELLING

Acadience K-6 Refresher Course provides educators with the universal screening and progress monitoring tools and strategies they need to improve literacy outcomes for their students. This course also explores the Acadience Spelling screener for further instructional decision making. **Prior Acadience training and/or experience is required.*

Facilitator: Amanda Karaffa

Act 48 credit: 4.5 hours

Lunch: Not Provided

Targeted Audience: K-6 educators

Date(s)/Location: 9/12/23- Williamsport Office

Time: 9:00 - 2:00pm

Registration Deadline: 9/6/23

Cost: This training is supported by IDEA TaC funds and is made available at no cost.

Registration Link: https://iu17.Link/AR_Refresher

ACADIENCE READING K-6 DATA INTERPRETATION WORKSHOP

This workshop is designed for those who have taken the Essential Workshop and are ready to learn how to interpret data to inform instruction. This workshop offers advanced training on the use of Acadience Reading K-6 assessment data in an Outcomes-Driven Model, perfect for schools implementing a Response to Intervention or MTSS approach. Topics include using data to match students to resources, group students for instruction, select materials for progress monitoring, and to evaluate the effectiveness of instruction.

Facilitator: Amanda Karaffa

Act 48 credit: 5 hours

Lunch: Not Provided

Date(s)/Location: 9/27/23 Williamsport Office

Time: 9:00am - 2:30pm

Registration Deadline: 9/22/23

Cost: This training is supported by the IDEA TaC funds and is made available at no cost.

Registration Link: <https://iu17.link/K6>



PHOUNDATIONS OF STRUCTURED LITERACY

If you have ever found yourself confused by the PH pieces in the literacy puzzle, then this series is for you! We will explore the critical PH terminology that directly relates to best practices in structured literacy instruction including:

- Phonological and Phonemic Awareness
- Phonics and Word Recognition
- Morphology
- Vocabulary
- Comprehension
- Intervention Practices



**Participants must attend all 4 sessions to complete this workshop and satisfy PDE Structured Literacy requirements.*

Facilitator: Amanda Karaffa

Act 48 credit: 20 hours

Lunch: Not Provided

Date(s)/Location: 10/19/23 & 11/28/23 Canton Office
12/14/23 & 1/9/24 Williamsport Office

Time: 9:00am - 2:30pm

Registration Deadline: 10/12/23

Cost: This training is supported by the IDEA TaC funds and is made available at no cost.

Registration Link: <https://iu17.link/Phoundations>

COMPREHENSIVE LITERACY 4-8

Recent studies have highlighted the need for foundational reading skills K-3 for those students learning to read. But what happens when those needs extend beyond the primary level? This workshop will provide evidence-based practices related to fluency, advanced word study and comprehension in the upper elementary and middle school level to arm teachers with the necessary knowledge to push readers forward.

Facilitator: Amanda Karaffa

Act 48 credit: 5 hours

Lunch: Not Provided

Date(s)/Location: 10/25/23 Canton Office

Time: 9:0am - 2:00pm

Registration Deadline: 10/12/23

Cost: This training is supported by the IDEA TaC funds and is made available at no cost.

Registration Link: <https://iu17.link/AcademicsLit>

THE WRITING REVOLUTION

The Science of Reading has opened our eyes to new practices in literacy education, but what about the Science of Writing? Through this course, participants will focus on utilizing the strands of Joan Sedita's *The Writing Rope* to provide a framework for writing instruction and gain practical strategies from *The Writing Revolution* to implement in classrooms immediately.

**Participants will need to attend both sessions to complete the workshop.*

Facilitator: Amanda Karaffa

Act 48 credit: 10

Lunch: Not Provided

Date(s)/Location: 3/13/24 & 4/10/24 Williamsport Office

Time: 9:00am - 3:00pm

Registration Deadline: 3/1/24

Cost: This training is supported by the IDEA TaC funds and is made available at no cost.

Registration Link: <https://iu17.link/WritingRev>

MATH NETWORK

Math Networking is a time to connect with other math professionals to hear from PDE as well as expand your knowledge of best instructional and assessment practices. Expand your understanding of the scoring process for open-ended items, participate in scoring sample open-ended responses, and writing open-ended items with your own assessments. Attendees should be sure to bring their math assessments! After attendees have had time to practice their new skills, the PDE guest will return on December 19, 2023. Attendees should bring their newly-developed assessment items and students' responses. Participants will receive feedback and assistance with writing and scoring items from their own classroom.

**Participants should plan to attend both sessions of this series*

Facilitator: PDE Content Advisor, Kevin Mauro, and BLaST IU17

Curriculum Specialist, Megan Wagner

Act 48 credit: 11 hours

Lunch: Not Provided

Targeted Audience: Curriculum Coordinators and Mathematics teachers in tested grade levels or trigger courses.

Date(s)/Location: 11/14/23 and 12/19/23 Williamsport Office

Time: 9:00am - 3:00pm

Registration Deadline: 11/6/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: <https://iu17.link/MathNetwork>

LESSON DESIGN FOR THREE-DIMENSIONAL TEACHING AND LEARNING

Teachers will deepen their understanding of phenomena-focused three-dimensional teaching and learning during this two day session. This professional learning session will focus on designing a conceptual flow and storyline related to a phenomenon while utilizing the BSCS 5E instructional model to support three-dimensional teaching and learning.

Facilitator: Megan Wagner

Act 48 credit: 10 hours

Lunch: Not Provided

Targeted Audience: K-12 Educator

Date(s)/Location: 10/3/23 and 10/4/23 Williamsport Office

Time: 9:00am - 3:00pm

Registration Deadline: 9/29/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: <https://iu17.link/3dLesson>

ESPORTS

Partnering with Central Susquehanna Intermediate Unit (CSIU), BLAST IU 17 is bringing Scholastic Esports to the region. Interested districts will have the opportunity to field teams in various game titles, like Rocket League, throughout the Fall and Spring seasons. Leagues will be run over a set amount of weeks, culminating in a championship tournament

What is ESPORTS?

Also known as electronic sports, Esports is a form of competition that is facilitated through computer gaming. Most commonly, esports takes the form of organized, multiplayer online video game competitions. These competitions often incorporate live broadcasts with commentary and award prize money to competitors. Esports is also one of the fastest-growing sports in the world. Today hundreds of thousands of esports players compete in thousands of esports tournaments organized at arenas, stadiums, and dedicated new esports facilities around the globe.

Last Season:

Our Spring 2023 season hosted 8 teams competing in Rocket League. After 6 weeks of play, the first in-person championship was held at CSIU. Entering the tournament as the fourth seeded team, Berwick High School clinched the overall tournament win!

If interested, please contact Rebecca Gibboney (rgibboney@iu17.org)

Sign up for our Email List [here](#).



CHIEF SCIENCE OFFICERS

Join the global community of Chief Science Officers and impact your school community and world through science, technology, engineering and math (STEM).

Participating districts will build their CSO cabinet and start impacting their community today!

Audience: any 6th-12th grader passionate about their school and impacting their community through STEM, innovation, and leadership

DISTRICT COMMITMENT:

Each district team will need an advisor who will:

- Organize an on-campus CSO Election
- Ensure students attend CSO events and activities
- Leadership training institute (1/year)
- Cabinet meetings (3/year)
- Meet with CSOs weekly and review progress with Action Plan
- Seek opportunities for CSO to present at school and in the community

EACH DISTRICT WILL NEED A TEAM WHO WILL ATTEND EVENTS:

- Leadership Training Institute (August 2-3, 2023)
- 2 or more cabinet meetings

IMPACT YOUR WORLD:

- Plan a STEM experience for your peers or community
- Tell your story
- Serve as a STEM ambassador

If interested, please contact Rebecca Gibboney (rgibboney@iu17.org)

SCIENCE TEACHER COLLABORATIVE

Join this collaborative for immersive experiences as well as lesson planning that will assist teachers of science in the shift to 3 Dimensional teaching and the implementation of the PA STEELS standards.

EACH DAY WILL HAVE A DIFFERENT TOPIC:

- Immersive Lesson Experience
- Meaningful Watershed Educational Experience (MWEE)
- Creation of Lesson

Participants will also participate in a virtual coaching session to reflect on lesson implementation. *Participants must attend all dates

Facilitator: Megan Wagner, Dana Vermilya and Rebecca Gibboney

Act 48 credit: 17.5 hrs

Lunch: Not Provided

Date(s)/Location: 9/12/23 Canton Office

9/28/23 TBD

10/11/23 Williamsport Office

Time: 9:00am - 3:00pm

Registration Deadline: 9/5/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: <https://iu17.link/ScienceTeacherCollab>



PBIS UNIVERSAL

If your PBIS team is looking for ways to refresh and reinvent your Tier 1 implementation processes, this training is for you. Together, we will discuss integrating trauma-informed approaches into your universal system, how to make the most of your team meeting time, and new ways to increase staff, student, and community buy-in. This is an opportunity for primary and secondary teams to plan with the facilitator and connect with other PBIS teams from across the IU. Training will take a learning and work-shopping format. On-site coaching and follow-up consultation will be provided to each team, as requested.

Facilitator: Andrea Schmucker

Act 48 credit: 5 hours

Lunch: Not Provided

Targeted Audience: PBIS Coaches, PBIS team members, Principals

Date(s)/Location: 10/10/23 Canton Office

Time: 9:00am - 2:00pm

Registration Deadline: 9/30/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: https://iu17.link/PBIS_1

PBIS ADVANCED

If you're looking for ways to update your Advanced Tiers supports or wanting to revamp the interventions you currently have in place, this training is for you. Together, we will discuss how to integrate trauma-informed practices into advanced tiers, expand your offerings for interventions and support, and dive deeper into the review of data for fidelity. This is an opportunity for primary and secondary teams to plan both with the facilitator and with other districts from across the IU. Training will take a learning and work-shopping format. On-site coaching and follow-up consultation will be provided to each team.

Facilitator: Andrea Schmucker

Act 48 credit: 5 hours

Lunch: Not Provided

Targeted Audience: PBIS Coaches, PBIS team members, Principals

Date(s)/Location: 10/11/23 Williamsport Office

Time: 9:00am - 2:00pm

Registration Deadline: 9/30/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: https://iu17.link/PBIS_2

ENHANCED CORE READING INSTRUCTION (ECRI)

This course will present information and research about evidence-based reading instruction, and describe and model how to use instructional routines to enhance the delivery of core reading instruction in a multi-tiered system of Tier 1 and Tier 2 support. Systematic strategies and instructional routines designed to increase the efficiency and effectiveness of reading instruction in kindergarten, first and second grade will be described and practiced. By the end of this course, participants will understand how and why (a) using instructional routines can enhance current core reading instruction, and (b) how aligning Tier 1 and Tier 2 reading instruction can lead to high student reading outcomes. Topics will include incorporating explicit instructional elements, aligning intervention for at-risk readers with core instruction, using assessment data to inform and refine instruction, and implementing instructional routines that focus on the essential components of beginning reading instruction

**Participants must attend all four sessions for this workshop and satisfy PDE Structured Literacy requirements.*

Facilitator: Amanda Karaffa

Act 48 credit: 24 hours

Lunch: Provided

Targeted Audience: K-2 teachers, reading specialists, Special Educators

Date(s)/Location: 9/18/23 & 9/19/23 Canton Office
1/17/24 & 2/7/24 Williamsport Office

Time: 8:30am - 3:00pm

Registration Deadline: 9/10/23

Cost: \$80 for series

Registration Link: <https://iu17.link/ECRI>



GIFTED EDUCATOR NETWORK

Facilitated by the BLaST Division of Educational Planning and BLaST Division of Student Services, these networking events are for information sharing, discussion, and collaboration around relevant K-12 Gifted Education topics. There will be an emphasis on PDE initiatives and best practices for Gifted Educators. This network promotes a culture for learning and growth for all Gifted Educators interested in staying connected and up to date in best practices.

Facilitator: Special Guest, Jonathan Klingeman, Director of Federal Programs and Gifted Services, State College Area School District

Act 48 credit: 4.5 hours per session

Lunch: Not Provided

Date(s)/Location: 10/31/23 Canton Office
2/13/24 Williamsport Office

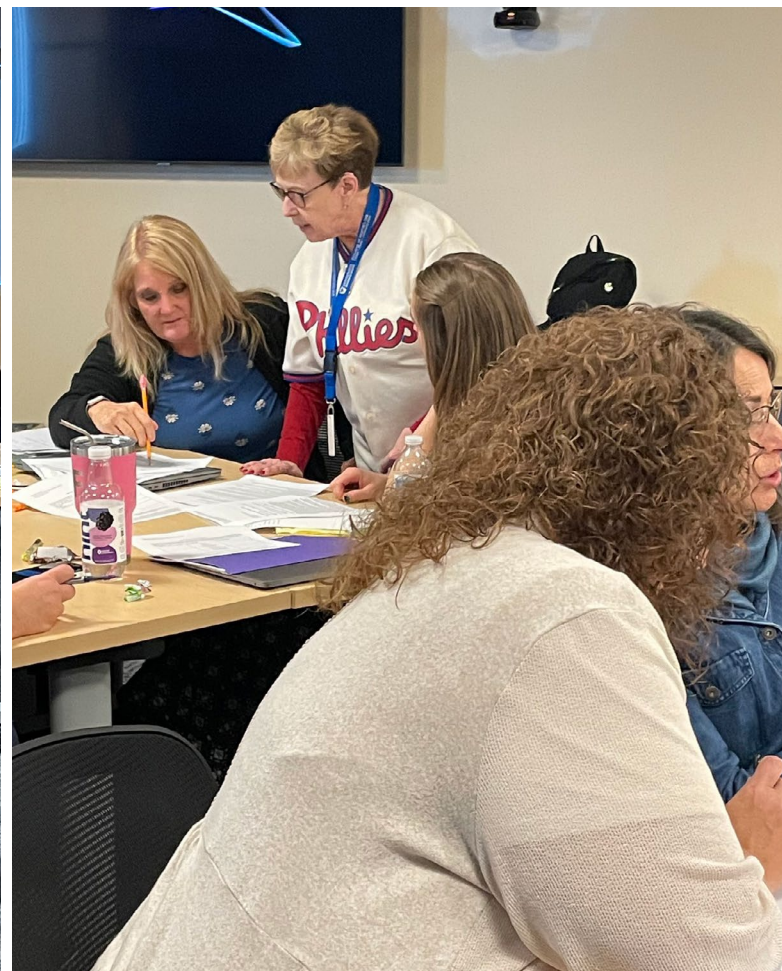
Time: 9:00am - 3:00pm

Registration Deadline: 10/27/23 and 2/9/24

Cost: \$25.00 per session

Registration Link For 10/31/23: https://iu17.link/Gifted_1

Registration Link For 2/13/24: https://iu17.link/Gifted_2



AUTISM NETWORK & CONNECT SERIES

Students with Autism continue to learn in their unique and amazing ways in today's classrooms. In this series, skill area content will be shared so educators practice and develop a better understanding and increase a positive classroom culture and environment. These skills are applicable and should be used throughout the school year. Reflection and networking opportunities will be included throughout each of the sessions along with how these skills can be bridged into practice.

Facilitator: Jim Rinehimer

Act 48 credit: 5 hours

Lunch: Not Provided

Date(s)/Location: 11/1/23 & 3/27/24 Canton Office
1/31/24 Williamsport Office

Snowdate: 2/1/24

Time: 9:00am - 2:30 pm

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link 11/1/23: https://iu17.link/Autism_11

Registration Link 1/31/24: https://iu17.link/Autism_1

Registration Link 3/27/24: https://iu17.link/Autism_3

FUNCTIONAL BEHAVIORAL ASSESSMENT & POSITIVE BEHAVIOR INTERVENTION PLANS

Functional Behavioral Assessment and Behavior Intervention Plans training describes how to conduct a functional behavioral assessment, provides practice completing data collection forms, constructing hypothesis statements, and designing behavior support plans.

This is a two-day course.

Facilitator: Jim Rinehimer

Act 48 credit: 10 hours

Lunch: Not Provided

Date(s)/Location: 9/19/23 & 9/20/23 Canton Office
2/20/24 & 2/21/24 Williamsport Office

Snow Date: 2/22/24

Time: 9:00am - 2:30pm

Registration Deadline: 9/15/23 & 2/23/24

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link 9/19/23: https://iu17.link/FBA_1

Registration Link 2/27/24: <https://iu17.link/FBA2>



UNIVERSAL DESIGN LEARNING (UDL) 101

Educators will increase their understanding of Universal Design for Learning. This session goes over the basics of UDL and is a great way to learn the basics of UDL, resources related to UDL, and how to start planning with a UDL mindset.

Facilitator: Dana Vermilya and Chris Bear

Act 48 credit: 5 hours

Lunch: Not provided

Date(s)/Location: 11/20/23 Williamsport Office

Time: 9:00am - 3:00pm

Registration Deadline: 11/15/23

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: https://iu17.link/UDL_101

UNIVERSAL DESIGN LEARNING PUTTING IT INTO PRACTICE

Educators who are already familiar with the basics of UDL will take a deeper dive. New resources and ideas will be shared. Example lessons will be viewed and completed, and participants will spend time transforming their own lessons into lessons that are built upon the UDL framework. It is strongly encouraged that participants have prior knowledge of UDL for this session.

Facilitator: Dana Vermilya and Chris Bear

Act 48 credit: 5

Lunch: Not provided

Date(s)/Location: 2/6/24 Canton Office

Time: 9:00am - 3:00pm

Registration Deadline: 2/2/24

Cost: This training is supported by the 23-24 Statewide System of Support and is made available at no cost.

Registration Link: https://iu17.link/UDL_2

TRAUMA-INFORMED EDUCATORS' COLLABORATIVE

In this collaborative, we will focus on the Four R's of Trauma-Informed Care from the Substance Abuse and Mental Health Services Administration (SAMHSA) as it relates to student development and school culture. Each session will offer evidence-based practices to help participants develop a deeper understanding of trauma, its impact on educators' and students' learning and engagement, and strategies for avoiding re-traumatization. Additionally, we will guide participants through professional standards of care that can help prevent burnout and build better relationships with colleagues and students. Training will be given in a learning and workshop format for any educator wishing to learn trauma-informed practices. Attendance at all four sessions is required.

Session 1: REALIZE the impact of trauma on student learning and the impact it has on school climate

Session 2: RECOGNIZE the signs of trauma in students, families, staff members, and the community

Session 3: RESPOND by integrating evidence-based practices related to trauma into your school & district

Session 4: RESIST re-traumatization of students, families, and staff

Facilitator: Andrea Schmucker and Monica McCarty

Act 48 credit: 20 hours

Lunch: Provided

Targeted Audience: Educators, Administrators, Paraeducators, and Support Staff

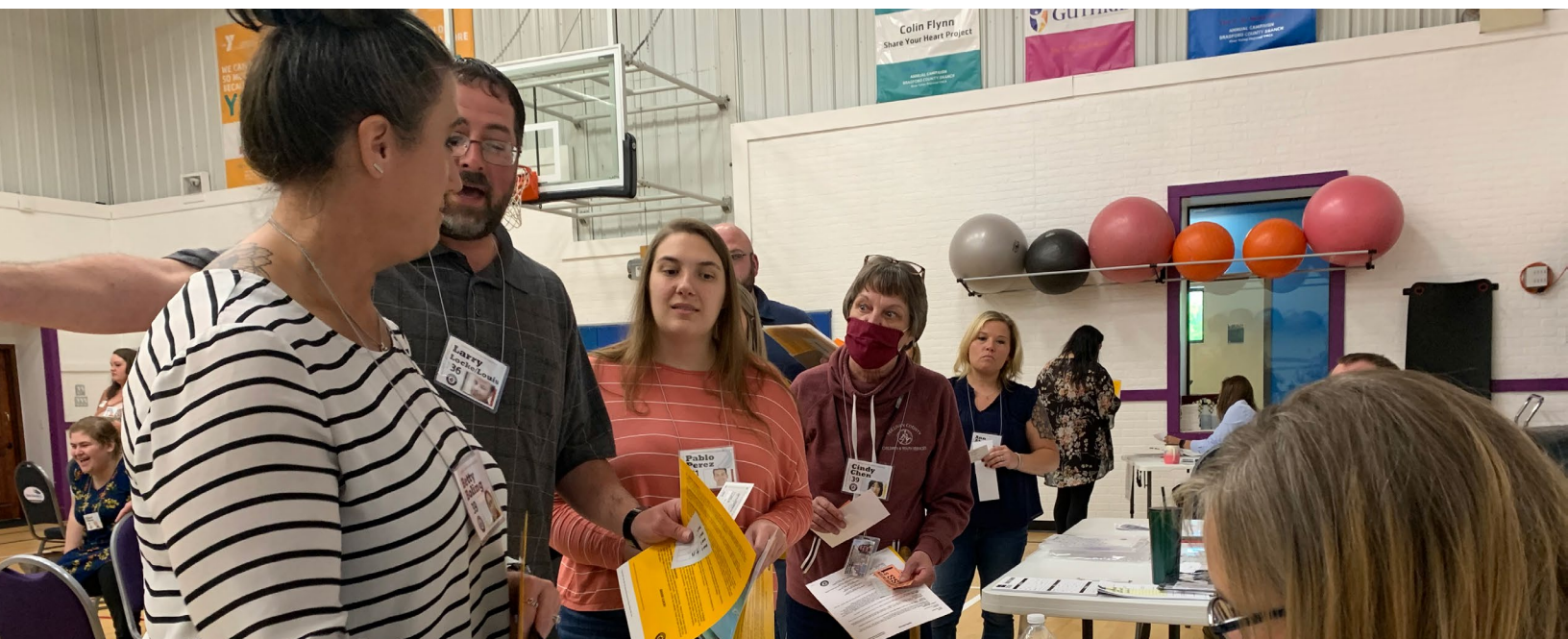
Date(s)/Location: 9/21/23 & 11/16/23 Canton Office

10/26/23 & 12/14/23 Williamsport Office

Registration Deadline: 9/14/23

Cost: \$200

Registration Link: <https://iu17.link/TraumaCollaborative>





TRAUMA-AWARE WORKGROUP FOR SUPPORT PERSONNEL

It's been said that there are two types of people in a school district: teachers, and those who support them. In the educational environment, support professionals address foundational student needs in safety, physical wellness, and mental health, and their services are needed now more than ever. These sessions will provide trauma-based professional development and opportunities for collaboration among SROs, social workers, mental health professionals, nurses, intervention, and other educational support staff.

Facilitator: Andrea Schmucker & Monica McCarty

Act 48 credit: 20 hours

CEUs will also be provided pending approval

Lunch: Provided

Targeted Audience: School Resource Officers, Social Workers, Mental Health Staff, Nurses, Intervention Specialists, Support Staff

Date(s)/Location: 10/11/23 & 2/14/24 Canton Office
12/13/23 & 4/10/24 Williamsport Office

Snow Date: 2/20/24

Time: 9:00am - 2:30 pm

Registration Deadline: 10/4/23

Cost: \$200

Registration Link: https://iu17.link/Trauma_workgroup

BELONGING THROUGH A CULTURE OF DIGNITY: A TRAUMA-INFORMED APPROACH

The research is clear: in order to learn, students must first feel safe at school. Using the book *Belonging Through a Culture of Dignity: The Keys to Successful Equity Implementation* (Cobb & Krownapple, 2019) and the PA Department of Education’s framework for equity, inclusion, and belonging (EIB), participants will delve into systemic trauma-informed practices that ensure all students feel safe and connected at school.

Facilitator: Andrea Schmucker & Monica McCarty

Act 48 credit: 20 hours

Lunch: Provided

Date(s)/Location: 9/26/23 & 1/23/24 Williamsport Office
11/14/23 & 3/16/24 Canton Office

Snow Date: 1/30/24

Time: 9:00am - 2:30 pm

Registration Deadline: 9/19/24

Cost: \$200

Registration Link: <https://iu17.link/Belonging>

SCHOOL COUNSELOR COLLABORATIVE

This Professional Learning Opportunity for K-12 school counselors will occur three times a year. The cohort package is intended for the consistent attendance of a school counselor for all three sessions. For 2023-2024, the focus will be grief counseling and postvention standards. Additional topics may include:

- Student and staff mental health needs and strategies
- Equity, inclusion, and belonging initiatives
- Counselor-identified needs

***For a systems approach, we encourage districts to send the K-12 counseling team for district-wide collaboration*

Facilitator: Monica McCarty

Act 48 credit: 17 hours

Lunch: Provided

Targeted Audience: K-12 school counselors

Date(s)/Location: 10/18/23 & 12/6/24 Canton Office
1/24/24 & 3/20/24 Williamsport Office

Snow make-up: 1/26/24

Time: 8:30am - 2:00pm

Registration Deadline: 10/11/23

Cost: \$175

Registration Link: <https://iu17.link/SCC>